WR2 Strengths per outside review:
Innovative, robust design of curriculum with iterative evaluation and improvement process already in place.

Emphasis on population health – unique and strong

Experiential learning is strong

Society Deans strong and committed

Block leaders and curriculum teachers strong and committed

Student engagement in curriculum, especially with block leaders.

Evaluation robust
Suggestions per outside review:
Engage more senior faculty and chairs

Integrate population health section longitudinally

Clarify relation of research block to the rest of the curriculum.

Improve promptness of faculty evaluations of students – e.g., SEQ, clinical evaluations.

Continue to discuss the curricular issues as they emerge – e.g. nature and amt of evaluation, expert vs nonexpert facilitators

Speak with one voice to LCME