Research Supplements to Promote Diversity in Health-Related Research (NIH)

- Prepared by Principal Investigator, to support high school, undergraduate, graduate student or postdoc from an underrepresented group.
- Generally requires 2 years remaining on PI grant
- Generally submitted to Program Officer of Parent Grant, reviewed on rolling basis.
- Supplement generates same federal IDC as parent grant.

These are only general guidelines. For detailed description and instructions, see current Institute policies! Not every Institute interprets these the same way. See, for example NIGMS [http://www.nigms.nih.gov/Research/Mechanisms/PromoteDiversity.htm](http://www.nigms.nih.gov/Research/Mechanisms/PromoteDiversity.htm) and parent announcement, [http://grants.nih.gov/grants/guide/pa-files/pa-05-015.html](http://grants.nih.gov/grants/guide/pa-files/pa-05-015.html)

Salary and Budget can cover

- High school students (salary, no supplies or travel)
- Undergraduate students. (Salary; some supplies or travel with justification.)
- Post baccalaureate and post master's degree students (contact program before submitting application! Salary and supplies/travel with justification)
- Graduate students. Salary; tuition, supplies and travel with justification not to exceed NRSA year 0)
- Postdocs. Salary and fringe; supplies and travel with justification.

Application Content

- PI biosketch
- 6 page description to include:
  - Summary or abstract of the funded grant or project.
  - Career Development Plan (this is much like that for an F fellowship! Include professional development, collaborations, new skills) including:
    - Description of how the proposed experience will enhance the candidate's research potential and ability to pursue a research career.
    - Details on new skills to be acquired and progress for milestones (such as abstract and publication submission, preliminary data, and oral scientific presentations at local or national conferences).
    - Timeline for the research and career development activities.
    - Describe how you will assist the candidate in achieving the objectives and goals described in the candidate's career goals statement. (including interactions between the mentor, research team, and candidate and collaborative opportunities)
    - Provide detailed development and mentorship plan to help the candidate make the transition to the next stage
  - Description of track record as a mentor.
    - If a junior faculty member, include an experienced co-mentor in the career development plan.
If research supplements received in the past, describe the outcome or progress of the supplements, including the diversity candidate's current status (provide full names, title, and institution).

If other investigators contribute to the research mentoring, describe their role and include a biosketch.

• One-page statement of the diversity candidate's career goals.

Candidates must provide a signed statement outlining short- and long-term research objectives and career goals and describe how the planned activities are related to or will facilitate achieving their career goals. Include plan to submit career stage-appropriate grant applications during or at the end of the period of support.

• Statement of Candidate Eligibility. The application should include a signed statement from you and an institutional official establishing the candidate's eligibility for support under this program. The statement must include:

Clearly presented information on citizenship.

The last four digits of the candidate's Social Security number.

Information on the nature of the candidate's disability, circumstances, background, or characteristics that confer eligibility under this program.

Include a statement indicating that the candidate has not received any current or previous PHS support, if applicable.

Tips For a Strong Application

Search NIH Reporter to find others at CWRU who have earned a supplement (PI number has –S1 at the end) and speak with the PI, particularly if you would go to the same institute.

For example, already in 2012, diversity supplements to support PhD students were earned by Derek Abbott and Alex Huang; and several others were proposed.