

## **Scholarship in Teaching Awards:** ***Recognizing Faculty Educators***

The Scholarship in Teaching Awards program is designed to recognize faculty contributions to education in the preceding year and promote teaching as a scholarly activity. Teaching approaches considered scholarly are characterized by 1) purposeful planning 2) systematic implementation and 3) reflection and assessment for improvement. The result should be an academic product that is actively shared and that will support the development of a community of teaching scholars. Interested faculty members are invited to submit the Education Activity Summary (following pages) that includes a detailed description of an educational contribution that fulfills the criteria for scholarship.

In addition to projects from faculty members who worked on their own, joint or group projects are eligible for consideration as long as the application includes:

- Educational activity statements from all project members
- Detailed description of each member's role in one or more of the following project activities: planning, development, implementation, evaluation

General or unclear statements regarding member participation will impact the evaluation of the submission as a whole.

Submitted descriptions will be:

- 1) Screened by an internal committee
- 2) Sent for an external peer review
- 3) Reviewed with the entire Education Activity Summary and all other available information by an internal awards committee that will make final award recommendations to the Dean

There are no exclusions for prior recognition. Past recipients are encouraged to submit new activities to be considered for the award. Awardees will be honored at a Deans ceremony and reception in September, receive a plaque, and have their pictures displayed in a prominent location and in School of Medicine media.

Interested faculty should complete the Education Activity Summary and submit it online by June 1, 2007.

Send submissions electronically by email attachment to Deidre Gruning (dxc38@case.edu). Please direct any questions to Deidre through her email or at 368-3028.

**Education Activity Summary** – Please complete the following template as a word document and submit as an email attachment to Deidre Gruning (dxc38@case.edu) by June 1, 2007.

**Name:**

**Department:**

**Institution:**

**I. Descriptive narrative of your Scholarship in Teaching contribution**

Using the following template, describe what you feel is your best contribution to education since January, 2006. This can be based on any of a variety of activities, including but not limited to: small group or lab facilitation, large group teaching, curricular innovation or enhancement, research or project resulting in a poster, abstract, or publication, an educational leadership role, mentoring. The submission must incorporate or acknowledge the six components of scholarship as described by Glassick. (Fincher RE et al. Scholarship in Teaching: An Imperative for the 21<sup>st</sup> Century. Academic Medicine. 2000;75:887-894) The following template lays out these criteria and is the form that will be accepted for submission (fill in text after each section).

**TITLE:**

1. Goals and objectives – what were you attempting to accomplish? (Please be as clear as possible.)
2. Preparation – What kind of effort/resources did you bring to designing or implementing your project, including needs assessment, literature searching, faculty development courses, etc.
3. Methods and concise narrative – describe what you did and how you did it.
4. Measures of quality/effectiveness – how do you know if you accomplished your goals? It is critical that this evaluation **directly** address the objectives in part 1.
5. Dissemination – Did you make the process/results available to colleagues? How? (Internet access, Department, SOM or national meetings, etc.)
6. Reflective critique – How did you reevaluate/modify your educational contribution based on feedback and reviews? This is also a critical and often under-appreciated activity – similar in spirit to an assessment of study limitations.

## **II. Teaching Activities**

List your top five educational activities since January, 2006 and in each case give a short (2-3 sentences) description of your role. These activities may involve any of the following: 1) Direct teaching at any level (health professional schools, graduate school, undergraduate), 2) Educational leadership, 3) Curriculum development, 4) Mentorship/advising, 5) Educational research.

## **III. Educational Products**

List your **educational** products since January, 2006 (Publications, posters, abstracts, educational materials, workshop development/leadership – subject matter **directly related to medical education**)

## **IV. Honors/Awards in Education** since January, 2006 (Department, University/SOM, National/International)

## **V. Development + Goals** as an educator

1. Describe participation in programs/activities since January 2006 aimed at developing/enhancing educational skills
2. Goals for your continued development as an educator - new projects or courses, plans to attend faculty development courses, etc.