

**Basic Core 4 Rotation Evaluation (07/2014-10/2014)  
Year Round (2014)**

**Case Western Reserve University  
Joint Clinical**

**Course:** BC4 CCF 13-14 - Basic Core 4 - CCF

**Department:** CWRUMEDIC

**Responsible Faculty:** Dr. J. Harry Isaacson; Dr. Venkatesh Kambhampati; Dr. Matthew Kroh; Lea Smith

**Responses / Expected:** 11 / 11

**Survey Period/Site:** **Basic Core 3/4 - July-Aug** (BLK-July-Aug) / **Cleveland Clinic Foundation** (CCF)

**Basic Core 4**

**BC4 CCF: BLK-July-Aug/CCF**

Responses		Section	
YES	NO	N	Mean
9	2	11	1.2

**Q1** The didactic sessions occurred as scheduled during Basic Core 4.

**Responses:** [YES] Yes=1 [NO] No=2

**Basic Core 4**

**BC4 CCF: BLK-July-Aug/CCF**

Responses			Section	
YES	NO	NS	N	Mean
9	0	2	11	1.4

**Q2** I received a copy of the Basic Core card that includes a description of the Work Hours and Work Load policies.

**Q3** Were the Work Hours and Work Load policies adhered to during Basic Core 4?

6 3 1 **10** **1.5**

**Responses:** [YES] Yes=1 [NO] No=2 [NS] Not sure=3

**Basic Core 4**

**BC4 CCF: BLK-July-Aug/CCF**

Responses						Section	
SD	D	NO	A	SA	N	Mean	
0	1	3	5	2	11	3.7	

**Q4** I was informed of the number/types of patients I was expected to see in each discipline during Basic Core 4.

**Q5** The didactic seminars helped me integrate the knowledge and skills used in Emergency Medicine and Surgery.

0 1 0 9 1 **11** **3.9**

**Q6** My transition from rotation to rotation went smoothly during Basic Core 4.

0 1 3 5 2 **11** **3.7**

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

**Basic Core 4**

**BC4 CCF: BLK-July-Aug/CCF**

Responses						Section	
P	F	A	VG	E	N	Mean	
0	0	1	3	7	11	4.5	

**Q7** What is your overall rating of your Emergency Medicine experience during Basic Core 4?

**Responses:** [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

**Basic Core 4**

**BC4 CCF: BLK-July-Aug/CCF**

Responses						Section	
SD	D	NO	A	SA	N	Mean	

<b>Q8</b>	I was clear about my role as a medical student during the Emergent Care rotation.	0	1	1	3	6	<b>11</b>	<b>4.3</b>
<b>Q9</b>	I received an orientation to this Emergent Care rotation that addressed most of my questions (ie., schedule, parking, etc).	0	0	0	6	5	<b>11</b>	<b>4.5</b>
<b>Q10</b>	I actively participated in patient care activities.	0	0	0	4	6	<b>10</b>	<b>4.6</b>
<b>Q11</b>	I had opportunities to discuss my clinical reasoning with my Emergency Medicine preceptors/attendings.	0	0	1	4	6	<b>11</b>	<b>4.5</b>
<b>Q12</b>	The seminar sessions were worthwhile learning experiences.	1	0	0	5	4	<b>10</b>	<b>4.1</b>

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

<b>Basic Core 4</b>		<b>BC4 CCF: BLK-July-Aug/CCF</b>				<b>Responses</b>		<b>Section</b>	
		<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>&gt;0=</b>	<b>N</b>	<b>Mean</b>		
<b>Q13</b>	How many surgeries did you observe during your Surgery rotation?	0	0	1	10	<b>11</b>	<b>3.9</b>		

**Responses:** [1-2] 1-2=1 [3-4] 3-4=2 [5-6] 5-6=3 [>0=] > or =7=4

<b>Basic Core 4</b>		<b>BC4 CCF: BLK-July-Aug/CCF</b>					<b>Responses</b>		<b>Section</b>	
		<b>P</b>	<b>F</b>	<b>A</b>	<b>VG</b>	<b>E</b>	<b>N</b>	<b>Mean</b>		
<b>Q14</b>	What is your overall rating of your Surgery experience during Basic Core 4?	1	2	4	3	1	<b>11</b>	<b>3.1</b>		

**Responses:** [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

<b>Basic Core 4</b>		<b>BC4 CCF: BLK-July-Aug/CCF</b>					<b>Responses</b>		<b>Section</b>	
		<b>SD</b>	<b>D</b>	<b>NO</b>	<b>A</b>	<b>SA</b>	<b>N</b>	<b>Mean</b>		
<b>Q15</b>	The learning objectives for Surgery were clear to me.	1	2	0	7	1	<b>11</b>	<b>3.5</b>		
<b>Q16</b>	I was clear about my role as a medical student in inpatient/operating room settings.	1	2	2	4	2	<b>11</b>	<b>3.4</b>		
<b>Q17</b>	I was an active participant in patient care activities during outpatient experiences.	0	0	0	7	4	<b>11</b>	<b>4.4</b>		
<b>Q18</b>	The WiseMD cases helped expand my fund of knowledge and improved my problem solving skills.	1	4	1	4	1	<b>11</b>	<b>3.0</b>		
<b>Q19</b>	I was able to develop a constant/consistent relationship with my Surgery preceptors/attendings.	0	3	2	5	1	<b>11</b>	<b>3.4</b>		
<b>Q20</b>	My residents were engaged in helping me to meet my learning objectives for Surgery.	0	2	5	3	1	<b>11</b>	<b>3.3</b>		
<b>Q21</b>	I received useful feedback during this rotation.	1	3	2	4	1	<b>11</b>	<b>3.1</b>		

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

<b>Basic Core 4</b>		<b>BC4 CCF: BLK-July-Aug/CCF</b>					<b>Responses</b>		<b>Section</b>	
		<b>BE</b>	<b>AE</b>	<b>AE</b>	<b>N</b>	<b>Mean</b>	<b>N/A</b>			
<b>Q22</b>	I had exposure to both pre- and post-operative care during outpatient experiences.	1	10	0	<b>11</b>	<b>1.9</b>	<b>0</b>			

**Responses:** [BE] Below expectations=1 [AE] At expectations=2 [AE] Above expectations=3

<b>Surgery - CCF</b>		<b>BC4 CCF: BLK-July-Aug/CCF</b>				
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		Responses					Section	
		SD	D	NO	A	SA	N	Mean
<b>Q23</b>	The format for Point-Counterpoint was educationally beneficial from a presenter perspective.	1	4	3	1	2	<b>11</b>	<b>2.9</b>
<b>Q24</b>	The format for Point-Counterpoint was educationally beneficial from an audience perspective.	0	4	2	4	1	<b>11</b>	<b>3.2</b>
<b>Q25</b>	The case-based scenarios used for didactics are pertinent.	1	0	1	7	2	<b>11</b>	<b>3.8</b>
<b>Q26</b>	The case-based scenarios used for didactics are more beneficial than typical lecture style.	1	0	1	6	3	<b>11</b>	<b>3.9</b>
<b>Q27</b>	Morning report case presentations generate appropriate discussions for my rotations.	1	0	0	6	4	<b>11</b>	<b>4.1</b>
<b>Q28</b>	Morning report case presentations prepared me for my oral exam.	2	0	0	4	5	<b>11</b>	<b>3.9</b>

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5