

**Basic Core 4 Rotation Evaluation (7/13-6/14)  
Year Round (2013)**

**Case Western Reserve University  
Joint Clinical**

**Course:** BC4 CCF 13-14 - Basic Core 4 - CCF

**Department:** CWRUMEDIC

**Responsible Faculty:** Dr. J. Harry Isaacson; Dr. Venkatesh Kambhampati; Dr. Matthew Kroh; Lea Smith

**Responses / Expected:** 13 / 13

**Survey Period/Site:** **Basic Core 3/4 - Jan-Feb** (BLK-Jan-Feb) / **Cleveland Clinic Foundation (CCF)**

| Basic Core 4   | BC4 CCF: BLK-Jan-Feb/CCF |    |           |            |
|--|--------------------------|----|-----------|------------|
|  | Responses                |    | Section   |            |
|  | YES                      | NO | N         | Mean       |
| <b>Q1</b> The didactic sessions occurred as scheduled during Basic Core 4. | 12                       | 1  | <b>13</b> | <b>1.1</b> |
| <b>Responses:</b> [YES] Yes=1 [NO] No=2                                    |                          |    |           |            |

| Basic Core 4   | BC4 CCF: BLK-Jan-Feb/CCF |    |    |           |            |
|--|--------------------------|----|----|-----------|------------|
|  | Responses                |    |    | Section   |            |
|  | YES                      | NO | NS | N         | Mean       |
| <b>Q2</b> I received a copy of the Basic Core card that includes a description of the Work Hours and Work Load policies. | 10                       | 1  | 2  | <b>13</b> | <b>1.4</b> |
| <b>Q3</b> Were the Work Hours and Work Load policies adhered to during Basic Core 4?                                     | 11                       | 0  | 1  | <b>12</b> | <b>1.2</b> |
| <b>Responses:</b> [YES] Yes=1 [NO] No=2 [NS] Not sure=3  |                          |    |    |           |            |

| Basic Core 4   | BC4 CCF: BLK-Jan-Feb/CCF |   |    |   |    |           |            |
|--|--------------------------|---|----|---|----|-----------|------------|
|  | Responses                |   |    |   |    |           | Section    |
|  | SD                       | D | NO | A | SA | N         | Mean       |
| <b>Q4</b> I was informed of the number/types of patients I was expected to see in each discipline during Basic Core 4. | 0                        | 0 | 1  | 4 | 8  | <b>13</b> | <b>4.5</b> |
| <b>Q5</b> The didactic seminars helped me integrate the knowledge and skills used in Emergency Medicine and Surgery.   | 0                        | 0 | 1  | 3 | 9  | <b>13</b> | <b>4.6</b> |
| <b>Q6</b> My transition from rotation to rotation went smoothly during Basic Core 4.                                   | 0                        | 0 | 1  | 4 | 8  | <b>13</b> | <b>4.5</b> |
| <b>Responses:</b> [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5          |                          |   |    |   |    |           |            |

| Basic Core 4   | BC4 CCF: BLK-Jan-Feb/CCF |   |   |    |    |           |            |
|--|--------------------------|---|---|----|----|-----------|------------|
|  | Responses                |   |   |    |    |           | Section    |
|  | P                        | F | A | VG | E  | N         | Mean       |
| <b>Q7</b> What is your overall rating of your Emergency Medicine experience during Basic Core 4? | 0                        | 0 | 1 | 1  | 11 | <b>13</b> | <b>4.8</b> |
| <b>Responses:</b> [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5           |                          |   |   |    |    |           |            |

| Basic Core 4 | BC4 CCF: BLK-Jan-Feb/CCF |   |    |   |    |           |            |
|--------------|--------------------------|---|----|---|----|-----------|------------|
|              | Responses                |   |    |   |    |           | Section    |
|              | SD                       | D | NO | A | SA | N         | Mean       |
| <b>Q8</b>    | 0                        | 0 | 0  | 1 | 12 | <b>13</b> | <b>4.9</b> |

I was clear about my role as a medical student during the Emergent Care rotation.

|            |   |   |   |   |   |    |           |            |
|------------|---|---|---|---|---|----|-----------|------------|
| <b>Q9</b>  | I received an orientation to this Emergent Care rotation that addressed most of my questions (ie., schedule, parking, etc). | 0 | 0 | 1 | 1 | 10 | <b>12</b> | <b>4.8</b> |
| <b>Q10</b> | I actively participated in patient care activities.   | 0 | 0 | 0 | 1 | 12 | <b>13</b> | <b>4.9</b> |
| <b>Q11</b> | I had opportunities to discuss my clinical reasoning with my Emergency Medicine preceptors/attendings.                      | 0 | 0 | 0 | 1 | 12 | <b>13</b> | <b>4.9</b> |
| <b>Q12</b> | The seminar sessions were worthwhile learning experiences.  | 0 | 0 | 1 | 2 | 10 | <b>13</b> | <b>4.7</b> |

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

**Basic Core 4**

**BC4 CCF: BLK-Jan-Feb/CCF**

**Responses Section**  
**1-2 3-4 5-6 >0= N Mean**

|            |  |   |   |   |    |           |            |
|------------|--|---|---|---|----|-----------|------------|
| <b>Q13</b> | How many surgeries did you observe during your Surgery rotation? | 0 | 0 | 0 | 13 | <b>13</b> | <b>4.0</b> |
|------------|--|---|---|---|----|-----------|------------|

**Responses:** [1-2] 1-2=1 [3-4] 3-4=2 [5-6] 5-6=3 [>0=] > or =7=4

**Basic Core 4**

**BC4 CCF: BLK-Jan-Feb/CCF**

**Responses Section**  
**P F A VG E N Mean**

|            |   |   |   |   |   |   |           |            |
|------------|---|---|---|---|---|---|-----------|------------|
| <b>Q14</b> | What is your overall rating of your Surgery experience during Basic Core 4? | 0 | 0 | 1 | 3 | 9 | <b>13</b> | <b>4.6</b> |
|------------|---|---|---|---|---|---|-----------|------------|

**Responses:** [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

**Basic Core 4**

**BC4 CCF: BLK-Jan-Feb/CCF**

**Responses Section**  
**SD D NO A SA N Mean**

|            |   |   |   |   |   |    |           |            |
|------------|---|---|---|---|---|----|-----------|------------|
| <b>Q15</b> | The learning objectives for Surgery were clear to me.   | 0 | 1 | 0 | 4 | 8  | <b>13</b> | <b>4.5</b> |
| <b>Q16</b> | I was clear about my role as a medical student in inpatient/operating room settings.            | 0 | 1 | 0 | 5 | 7  | <b>13</b> | <b>4.4</b> |
| <b>Q17</b> | I was an active participant in patient care activities during outpatient experiences.           | 0 | 0 | 0 | 3 | 10 | <b>13</b> | <b>4.8</b> |
| <b>Q18</b> | The WiseMD cases helped expand my fund of knowledge and improved my problem solving skills.     | 0 | 3 | 0 | 5 | 4  | <b>12</b> | <b>3.8</b> |
| <b>Q19</b> | I was able to develop a constant/consistent relationship with my Surgery preceptors/attendings. | 1 | 0 | 1 | 6 | 5  | <b>13</b> | <b>4.1</b> |
| <b>Q20</b> | My residents were engaged in helping me to meet my learning objectives for Surgery.             | 0 | 0 | 0 | 5 | 8  | <b>13</b> | <b>4.6</b> |
| <b>Q21</b> | I received useful feedback during this rotation.  | 0 | 0 | 0 | 4 | 9  | <b>13</b> | <b>4.7</b> |

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

**Basic Core 4**

**BC4 CCF: BLK-Jan-Feb/CCF**

**Responses Section**  
**BE AE AE N Mean N/A**

|            |  |   |   |   |           |            |   |
|------------|--|---|---|---|-----------|------------|---|
| <b>Q22</b> | I had exposure to both pre- and post-operative care during outpatient experiences. | 0 | 6 | 7 | <b>13</b> | <b>2.5</b> | 0 |
|------------|--|---|---|---|-----------|------------|---|

**Responses:** [BE] Below expectations=1 [AE] At expectations=2 [AE] Above expectations=3

**Surgery - CCF**

**BC4 CCF: BLK-Jan-Feb/CCF**

|            |  | Responses |   |    |   |    | Section   |            |
|------------|--|-----------|---|----|---|----|-----------|------------|
|            |  | SD        | D | NO | A | SA | N         | Mean       |
| <b>Q23</b> | The format for Point-Counterpoint was educationally beneficial from a presenter perspective. | 0         | 2 | 2  | 7 | 2  | <b>13</b> | <b>3.7</b> |
| <b>Q24</b> | The format for Point-Counterpoint was educationally beneficial from an audience perspective. | 0         | 0 | 2  | 7 | 4  | <b>13</b> | <b>4.2</b> |
| <b>Q25</b> | The case-based scenarios used for didactics are pertinent.                                   | 0         | 1 | 3  | 3 | 6  | <b>13</b> | <b>4.1</b> |
| <b>Q26</b> | The case-based scenarios used for didactics are more beneficial than typical lecture style.  | 0         | 2 | 4  | 2 | 5  | <b>13</b> | <b>3.8</b> |
| <b>Q27</b> | Morning report case presentations generate appropriate discussions for my rotations.         | 0         | 0 | 0  | 3 | 10 | <b>13</b> | <b>4.8</b> |
| <b>Q28</b> | Morning report case presentations prepared me for my oral exam.                              | 0         | 1 | 0  | 5 | 7  | <b>13</b> | <b>4.4</b> |

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5