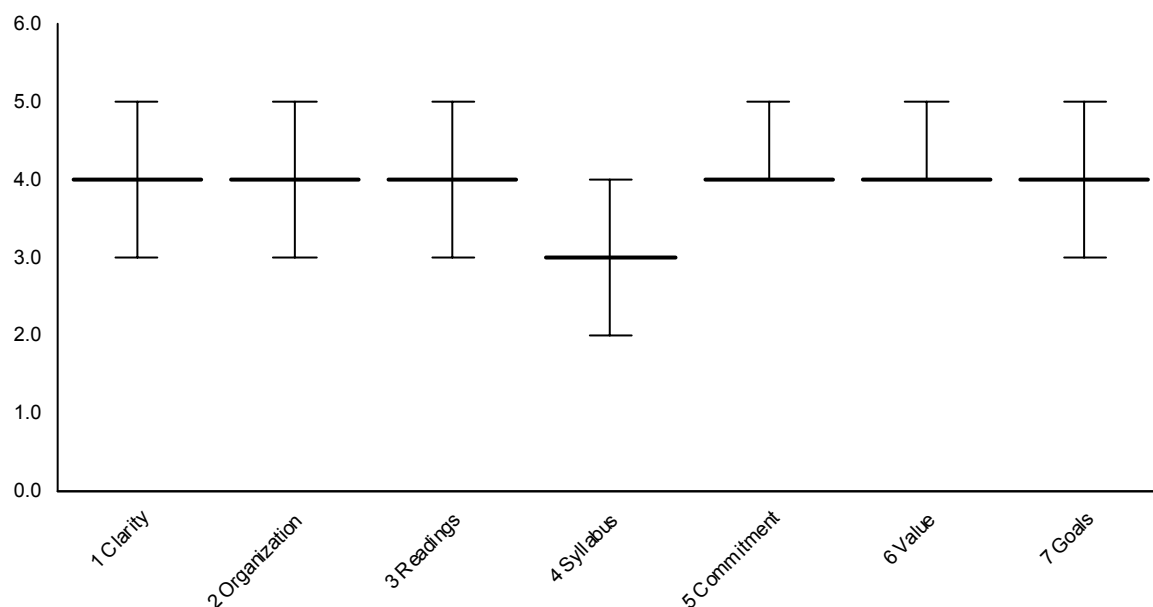


Students gave feedback regarding the course using the following scale:
1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, 6=Outstanding

	Responses(n)	Median	IQR*
Overall Course Evaluation	131	4.0	3.0 - 5.0

General Committee Components

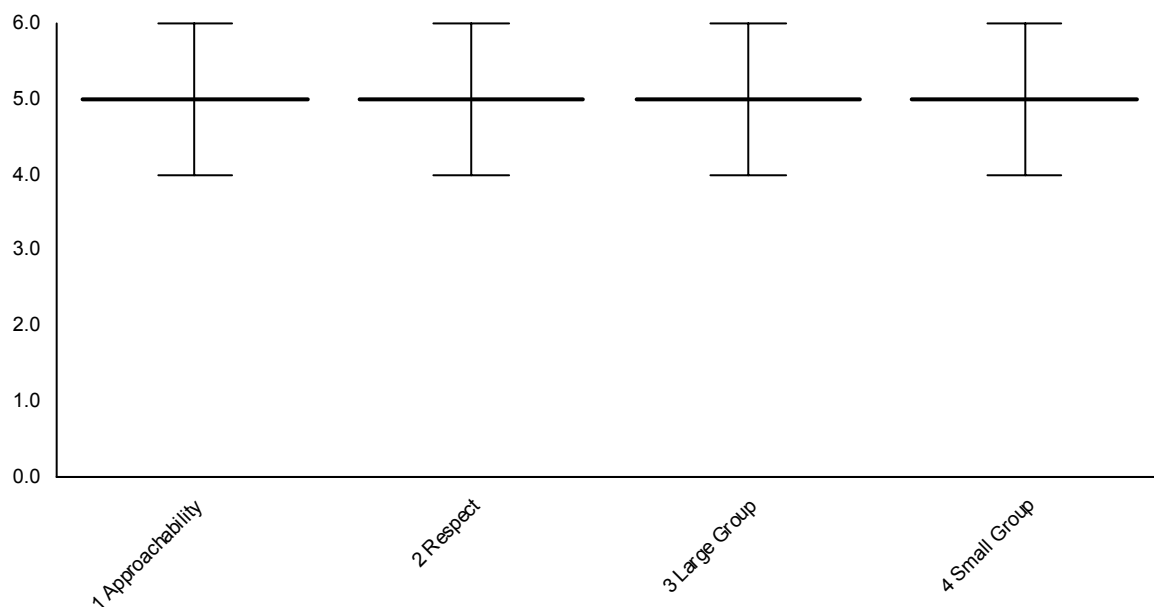


	Responses(n)	Median	Range*
01. Clarity of subject committee goals, objectives and expectations	132	4.0	3.0 - 5.0
02. Overall course organization and coherency	134	4.0	3.0 - 5.0
03. Helpful Required Readings	93	4.0	3.0 - 5.0
04. Syllabus as a useful Learning Resource	131	3.0	2.0 - 4.0
05. Commitment of Subject Committee Chair(s)	127	4.0	4.0 - 5.0
06. Educational value/amount learned	134	4.0	4.0 - 5.0
07. How well the subject committee achieved stated goals	125	4.0	3.0 - 5.0

* The interquartile range includes responses 25% above and 25% below the median

Students gave feedback regarding the course using the following scale: 1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, 6=Outstanding

Effectiveness Of Teaching

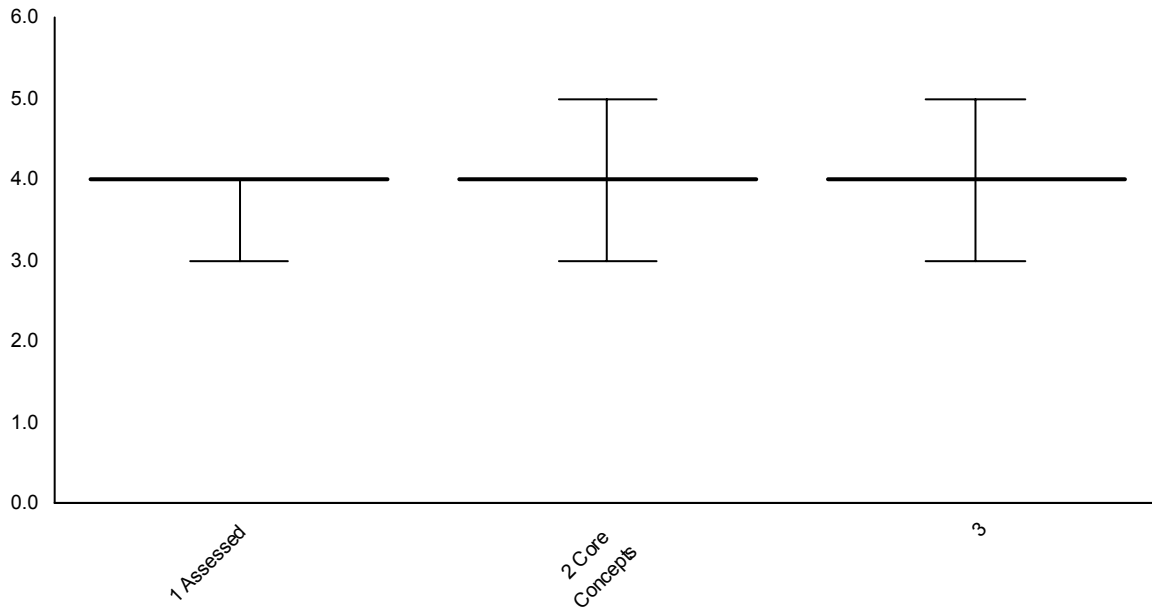


	Responses(n)	Median	Range*
01. Approachability of Faculty	123	5.0	4.0 - 6.0
02. Respectfulness of Faculty	128	5.0	4.0 - 6.0
03. Large group leaders (such as Lecturers)	125	5.0	4.0 - 6.0
04. Small group leaders	125	5.0	4.0 - 6.0

* The interquartile range includes responses 25% above and 25% below the median

Students gave feedback regarding the course using the following scale: 1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, 6=Outstanding

Student Assessment



	Responses(n)	Median	Range*
01. Understanding of how you would be assessed	125	4.0	3.0 - 4.0
02. Emphasis on Core Concepts rather Basic Facts	117	4.0	3.0 - 5.0
03. How well the workload challenged you/level of appropriate material	123	4.0	3.0 - 5.0

* The interquartile range includes responses 25% above and 25% below the median

Selected Comments:

- 1 Confusion regarding reward for attending small groups. And why is there such a reward?**

- 2 I really enjoyed the course. The one thing I would really like to have somewhere in my medical education, and I think would fit here is how to take a complete sexual history including talking to someone about their experiences with sexual abuse. In clinical interviewing a patient brought up that she had been sexually abused as a child and none of us students really knew what to say or ask next. I know every committee is having more hours cut next year but I would like to stress that psych is possibly the most important committee for EVERYONE to have no matter what kind of doctor they end up being. Psychological issues are very hard to deal with without proper knowledge and training and ALL of us that see patients will have to deal with the psychology of the patient as well as their physical health. Not giving this subject due time in the curriculum would be a disservice to us and our future patients.**

- 3 I think that the sexuality lectures were interesting but unbalanced - with no mention of homosexuality and much less time spent on women's sexual development. But an overall interesting and helpful committee.**

- 4 Really interesting material that was presented to us in a way that emphasized the utility of having the psychic life of the patient in mind, regardless of specialty. As somebody who is very interested in psychiatry, although not particularly inclined to become a psychiatrist, this perspective was practical and engaging. The trips to community facilities were a great experience, and really helped to demonstrate and solidify skills in observation and information gathering. My only complaint is that some lecturers were not always observant of time constraints, and ran over their allotted time. Overall, this committee was very well-run and offered a diversity of learning experiences.**

- 5 Since mental health is a huge issue in all of healthcare, I think more time should be dedicated to the committee. Most students will not become psychiatrists, and therefore we should get more exposure to this.**

- 6 The committee is extremely well taught and it was a pleasure learning the material (the fact that the material is interesting helps). The syllabus was poor and almost useless....please add volume (i.e. explain point rather than listing concepts as bullets).**
