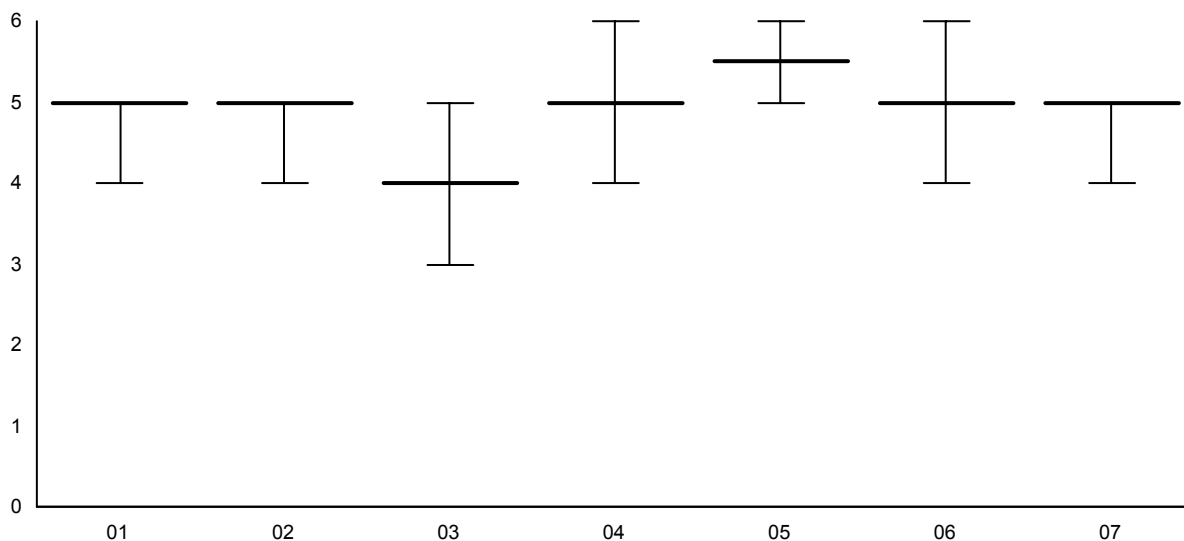


Students gave feedback regarding the course using the following scale:
1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, 6=Outstanding

	Responses	Median	Range*
Overall Course Evaluation	134	5.00	4.00 - 6.00

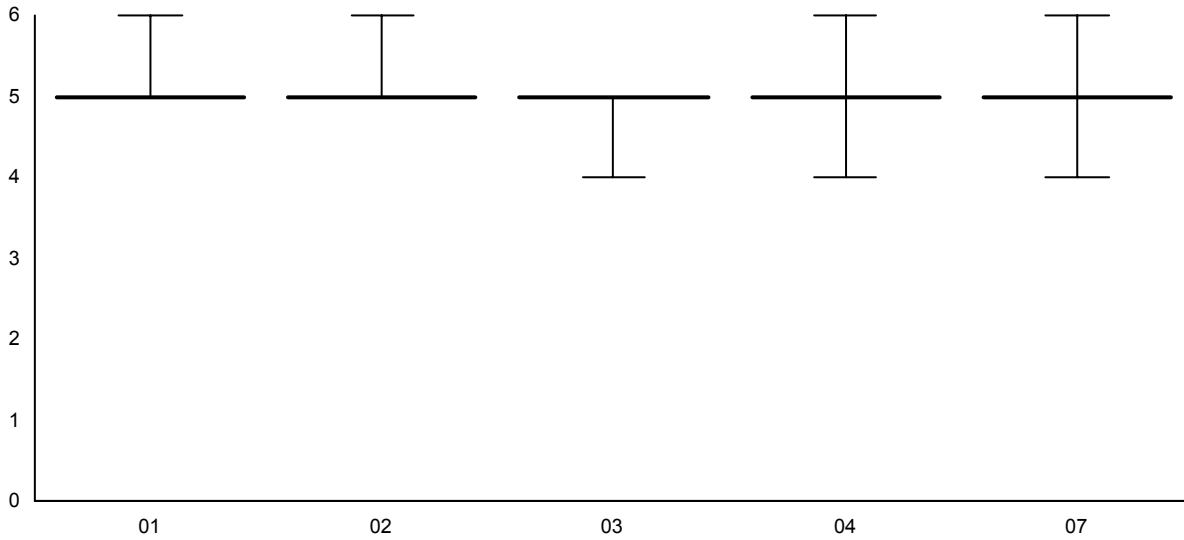
General Committee Components



	Responses	Median	Range*
01. Clarity of subject committee goals, objectives and expectations	128	5.00	4.00 - 5.00
02. Overall course organization and coherency	133	5.00	4.00 - 5.00
03. Helpful Required Readings	83	4.00	3.00 - 5.00
04. Syllabus as a useful Learning Resource	133	5.00	4.00 - 6.00
05. Commitment of Subject Committee Chair(s)	132	5.50	5.00 - 6.00
06. Educational value/amount learned	135	5.00	4.00 - 6.00
07. How well the subject committee achieved stated goals	127	5.00	4.00 - 5.00

* The interquartile range includes responses 25% above and 25% below the median

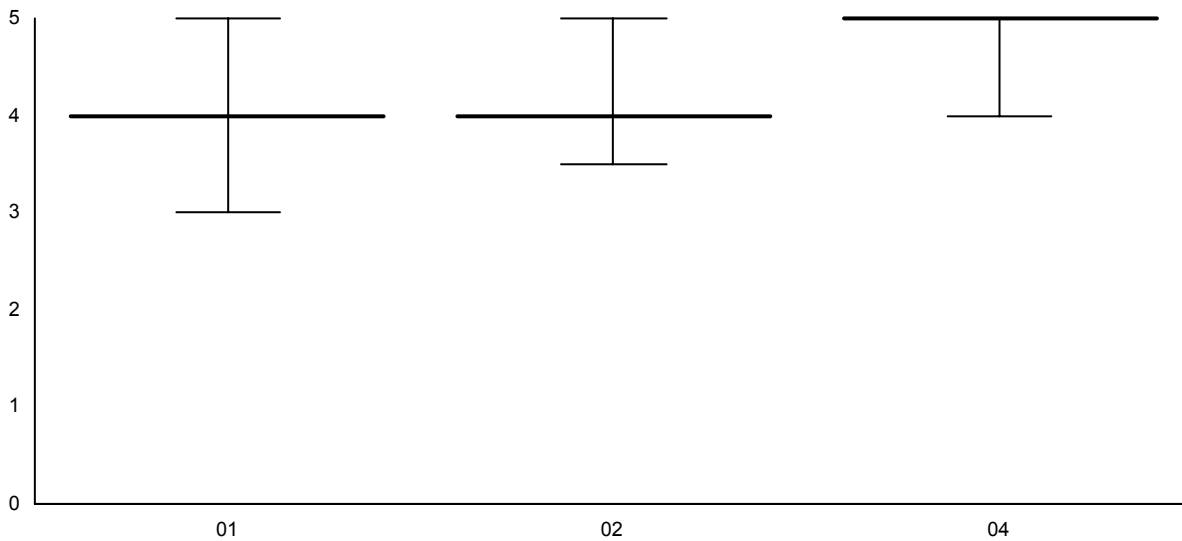
Effectiveness Of Teaching



	Responses	Median	Range*
01. Approachability of Faculty	121	5.00	5.00 - 6.00
02. Respectfulness of Faculty	126	5.00	5.00 - 6.00
03. Large group leaders (such as Lecturers)	127	5.00	4.00 - 5.00
04. Small group leaders	127	5.00	4.00 - 6.00
07. Pathology lab instructors	114	5.00	4.00 - 6.00

* The interquartile range includes responses 25% above and 25% below the median

Student Assessment



	Responses	Median	Range*
01. Understanding of how you would be assessed	123	4.00	3.00 - 5.00
02. Emphasis on Core Concepts rather Basic Facts	116	4.00	3.50 - 5.00
04. How well the workload challenged you/level of material appropriate	127	5.00	4.00 - 5.00

Selected Comments:

- 1 I think an overview chart or something that would tie concepts together better throughout the committee would be very helpful. There are so many concepts floating around in my head still that haven't had time to gel completely.

- 2 I'm really frustrated with how many computer problems I am having during this committee which aren't getting resolved. A few of the lectures were extremely wordy and detailed unnecessarily like the Red Blood Cell Antigen lectures. These were hard to get through and learn the most important concepts from. Also, many of the powerpoints online are different from the syllabus and the lecturer wants us to ignore the syllabus and use the powerpoint which is distributed late. Due to the accelerated nature of medical school courses, I think it is imperative the lecturers and committee head understand the importance of computers and technology working correctly and on time in order for us to absorb the information in a timely manner. We are made so dependent on technology from the way this medical school is structured so that when problems occur, it can be very debilitating.

- 3 The cases were a great way to integrate, review, and apply the information presented in class--I feel as though it was the most effective way of learning the material. For some lecturers, there could have been more correlation between what was talked about in lecture and what was in the syllabus. Overall, a very well put together course.

- 4 Very well organized committee. I liked how well the Pathology portions aligned with the subjects being taught. Seeing the slides and having the review with the group leader helped reinforce the concepts. The small groups were well organized too.

* The interquartile range includes responses 25% above and 25% below the median