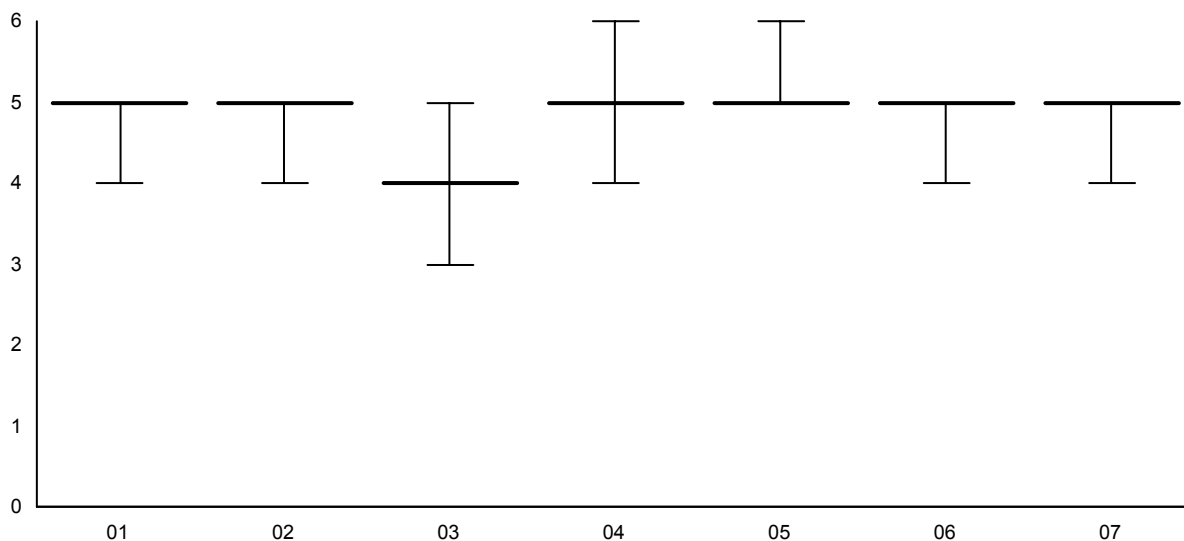


Students gave feedback regarding the course using the following scale:
1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, 6=Outstanding

	Responses	Median	Range*
Overall Course Evaluation	133	5.00	4.00 - 5.00

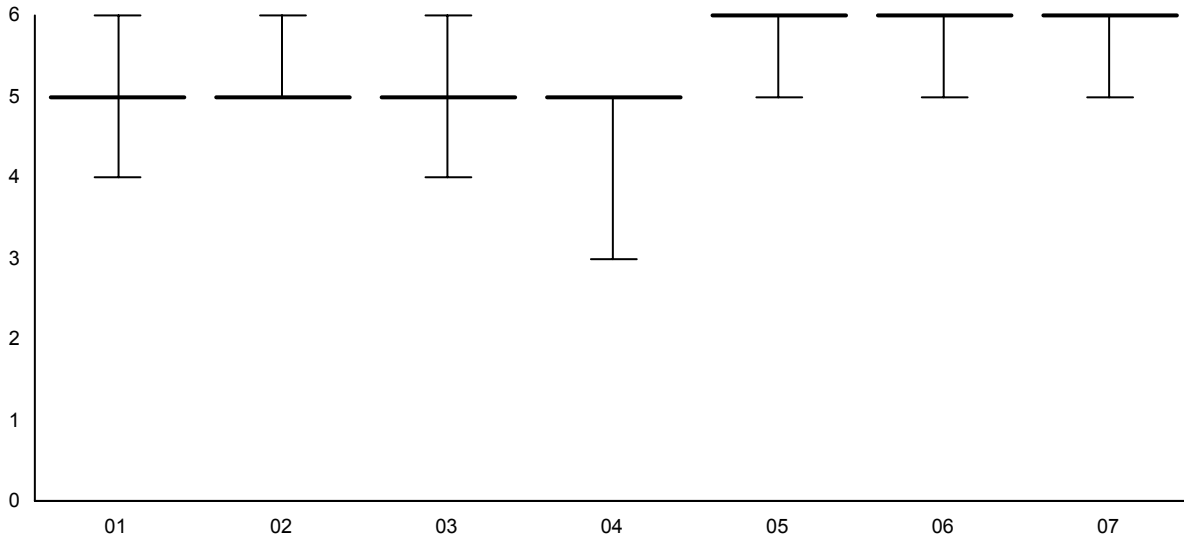
General Committee Components



	Responses	Median	Range*
01. Clarity of subject committee goals, objectives and expectations	132	5.00	4.00 - 5.00
02. Overall course organization and coherency	133	5.00	4.00 - 5.00
03. Helpful Required Readings	116	4.00	3.00 - 5.00
04. Syllabus as a useful Learning Resource	133	5.00	4.00 - 6.00
05. Commitment of Subject Committee Chair(s)	131	5.00	5.00 - 6.00
06. Educational value/amount learned	133	5.00	4.00 - 5.00
07. How well the subject committee achieved stated goals	133	5.00	4.00 - 5.00

* The interquartile range includes responses 25% above and 25% below the median

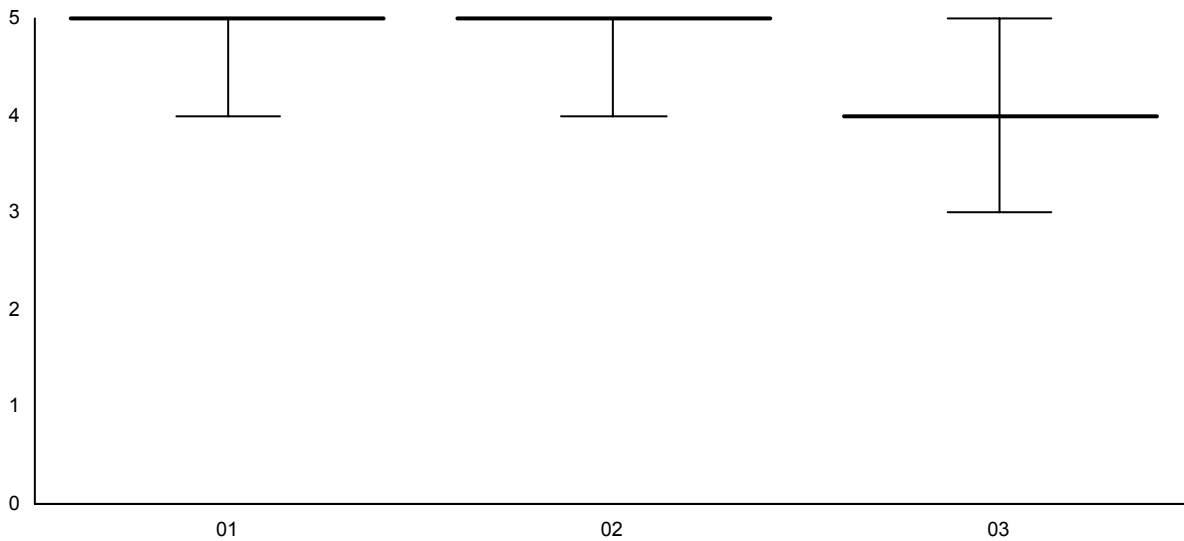
Effectiveness Of Teaching



	Responses	Median	Range*
01. Approachability of Faculty	123	5.00	4.00 - 6.00
02. Respectfulness of Faculty	132	5.00	5.00 - 6.00
03. Large group leaders (such as Lecturers)	133	5.00	4.00 - 6.00
04. Small group leaders	131	5.00	3.00 - 5.00
05. Anatomy lab instructors	20	6.00	5.00 - 6.00
06. Histopathology lab instructors	19	6.00	5.00 - 6.00
07. Pathology lab instructors	19	6.00	5.00 - 6.00

* The interquartile range includes responses 25% above and 25% below the median

Student Assessment



	Responses	Median	Range*
01. Understanding of how you would be assessed	134	5.00	4.00 - 5.00
02. Emphasis on Core Concepts rather Basic Facts	127	5.00	4.00 - 5.00
03. How well the workload challenged you/level of material appropriate	130	4.00	3.00 - 5.00

Comments:

1 Health economics lecture was too long and had no break. The suggestion one student had of including a summary sheet of readings/pre-class work is a good one.

2 I think the course was well done, it gives us a good framework with which to analyze research- I feel like the additional paper plus presentation added plus busy afternoons from orientation activities was a little too much to handle in just the first week of classes... perhaps cutting down on the number of things due within the first two weeks would make the transition process a little easier and the course a bit more enjoyable

3 More class discussions of ethics especially in regards to case studies would have been beneficial, especially in smaller groups.

4 What I found most important about this course is that it introduced me to the skills needed to read a clinical paper. And also the topics covered in class weaved well with the group project. I found the topics to be very relevant. I found the ethics portion to be too superficial, but I wouldn't want to go more in depth in a lecture style. The depth was good for the class size.

* The interquartile range includes responses 25% above and 25% below the median

* The interquartile range includes responses 25% above and 25% below the median