

Objectives for the Family Medicine 3rd Year Clerkship (Basic Core 1 – Block 1)

Objectives:

1. To learn and practice skills needed to function as a provider of Family Medicine including:
 - Diagnosing and treating common problems encountered in the outpatient setting
 - Enhancing procedural skills
 - Providing continuity of care to patients and families
 - Applying principles of health promotion, disease prevention, and patient education
 - Describing ethical dilemmas that confront the family doctor and how to deal with them
 - Understanding the impact that medical costs, including medication costs, have on patient care and compliance
 - Demonstrating professionalism in the outpatient setting
 - Demonstrating an appreciation of the doctor-patient relationship
2. To learn and apply the principles of family medicine:
 - Context of care
 - Continuity of care
 - Comprehensive care
 - Coordination of care
 - Biopsychosocial approach

Expectations and Student Responsibilities

Attendance

- Students are to be in clinic with their assigned preceptor Monday through Thursday.
- Students should arrive at the clinic early enough to plan for the day.
- Students should leave clinic after they complete the work for the day.
- Students are to attend Friday conferences and are therefore excused from clinic each Friday. The Friday conferences are from 7-9 am and from 9:15-11:30 am. The conferences include morning report during which each student will present a case at some point over the 16 week rotation, point/counterpoint, and clinical rounds.
- Students are expected to comply with the absence policy.

Assessment

- Students should submit patient logs to the preceptor on the same day as the encounter.
- Students are to have at least **9 assessments** of their patient logs over the course of the three week period. No more than 8 patient logs should be submitted to one preceptor for assessment. The assessments should include comment on oral and written presentations.

- Students are to complete an evaluation of their primary preceptor, prior to meeting with the Block Assessment Team (BAT) on the first assessment session following their Family Medicine rotation. Students should use specific, behavior-oriented feedback in their evaluations of faculty members.
- In preparation for their meetings with the BAT, students are to review the assessments completed by faculty members.
- At the time of monthly meetings with the BAT, students are to be ready to discuss the written learning plan that they have developed for themselves, based on the assessment completed by faculty members.
- Students will determine strengths and targeted areas for improvement, using patient logs assessments and Friday morning conference participation.

Documentation

- Students are to write progress notes, using the SOAP format, in the electronic health record (Epic) of the patients that they see.
- Students are not to use shortcuts within Epic for documenting purposes.
- Students are to use the provided template for all SOAP notes.
- **Students are to fill out patient logs on all patients** as evidence of what symptoms and diagnoses they are seeing in clinic. The logs should be completed on the day of the encounter. Logs should include a brief phrase or sentence about what the student has learned or will read about, related to the encounter. The logs will be used as evidence in their portfolio and for review with the BAT and the student's Physician Advisor. Logs are not to include names of patients or medical record numbers.
- Students are to submit the FM Write-Up by the Monday of their third week on Family Medicine. This should be submitted to the FM Discipline Leader.

Knowledge and Skills

Students are to demonstrate knowledge and skill in the evaluation and management of the following symptoms and diagnoses:

Allergy/Sinus problem, Back Pain (lower), Cough/Upper Respiratory Infection/ viral syndrome, Depression/Anxiety/other mental health issues, Diabetes/Obesity/Counseling regarding weight loss, Dyslipidemia, Dysuria/Hematuria/Stones/Urinary Tract Infection, Hypertension, Joint Pain (shoulder, knee, hip), Neck Pain, Preventive Care/Health Promotion, Skin Problems (cellulitis, rash), Smoking Cessation, Alcohol and other substance abuse

Students are to demonstrate skill in the following procedures:

Breast Exam, Pap smear, and Speculum exam

Role of faculty

Preceptor Responsibilities

- Preceptors are to attend faculty development prior to precepting students in this new curriculum.
Preceptors are to oversee the student's progress during the three week clerkship.
- Preceptors are to reduce their patient schedule by one or two patients per half-day to optimize opportunities to observe the student and to provide feedback and complete assessment forms.
- Preceptors are to provide feedback for each of the student's patient encounters, using the Ask-Tell-Ask format.
- Preceptors will review patient logs and provide written feedback in a timely way and definitely prior to the student's meeting with the BAT.
- Preceptors will complete end-of-clerkship evaluations prior to the conclusion of the 16 week block.

Block Assessment Team (BAT)

- The BAT is made up of a surgeon, an internist, and a family physician. Each block assessment team is responsible for keeping track of the student's progress toward meeting the goals and objectives of the nine competencies outlined by the CCLCM assessment committee.
- The BAT will oversee the student's evaluations and patient logs to ensure that the student is getting an adequate exposure to expected symptoms and diagnoses and to determine whether the student is developing toward the goals of the rotation.
- The BAT will meet with each student individually during the Friday afternoons of weeks 4, 8, 12, and 16.

Recommended Reading

Essentials of Family Medicine, 4th edition. Sloane, Slatt, Ebell, et al. Lippincott, 2002.

Articles from American Family Physician, available through

<http://www.aafp.org/online/en/home/publications/journals/afp/afpsearch.html>

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