



Center for the Advancement of Medical Learning (CAML)

Scholarship in Teaching Awards: Recognizing Educators

The Scholarship in Teaching Awards program is designed to recognize contributions to education in the preceding year and promote teaching as a scholarly activity. Teaching approaches considered scholarly are characterized by 1) purposeful planning 2) systematic implementation and 3) reflection and assessment for improvement. The result should be an academic product that is actively shared and that will support the development of a community of teaching scholars. Interested individuals are invited to submit the Education Activity Summary (following pages) that includes a description of an educational contribution that fulfills the criteria for scholarship.

In addition to faculty, fellows, residents, and medical students who have made significant contributions to educational programs are welcome to apply for this award.

In addition to projects from individuals who worked on their own, joint or group projects are eligible for consideration as long as the following criteria are satisfied:

- Awards will be limited to **three individuals per project**. Additional faculty can be acknowledged in the announcement program at the presentation ceremony.
- Educational activity statements are provided from all project members
- A detailed description of each member's role in one or more of the following project activities is provided: planning, development, implementation, evaluation
- Accepted "authorship" guidelines are adhered to: Everyone who is listed as a contributor should have made a substantial, direct, intellectual contribution to the work.

General or unclear statements regarding member participation will impact the evaluation of the submission as a whole.

Submitted descriptions will be:

- 1) Screened by an internal committee
- 2) Sent for an external peer review
- 3) Reviewed with the entire Education Activity Summary and all other available information by an internal awards committee that will make final award recommendations to the Dean

There are no exclusions for prior recognition. Past recipients are encouraged to submit new activities to be considered for the award. Awardees will be honored at a ceremony and receive a plaque during the School of Medicine, Annual Education Retreat.

Interested individuals should complete the [Education Activity Summary](#) and submit it via email to Deidre Gruning (dxc38@case.edu) by **December 1, 2011. Please direct any questions through email or call 368-3028.**

Name:

Department:

Institution:

I. **Descriptive narrative of your Scholarship in Teaching contribution**

Using the following template, describe what you feel is your best contribution to education since January, 2010. This can be based on any of a variety of activities, including but not limited to: small group or lab facilitation, large group teaching, curricular innovation or enhancement, educational research or project resulting in a poster, abstract, or publication, an educational leadership role, mentoring. The submission must incorporate or acknowledge the six components of scholarship as described by Glassick. (Fincher RE et al. Scholarship in Teaching: An Imperative for the 21st Century. Academic Medicine, 2000; 75:887-894). **The following template lays out these criteria and is the form that will be accepted for submission** (fill in text after each section).

TITLE:

1. Goals and objectives – what were you attempting to accomplish? **Please make sure these are clear** – list if possible.
2. Preparation – **Where does your project fit in the educational literature? What are you adding?** What kind of effort/resources did you bring to the task, including research, faculty development courses, etc.
3. Methods and concise narrative – describe what you did and how you did it.
4. Measures of quality/effectiveness – **how do you know if you accomplished your objectives?** If outcome data are not yet available, please provide a clear description of what you have planned and the outcomes you will be measuring.
5. Dissemination – Did you make the process/results available to colleagues? How? Did you share your project with a local group of colleagues or did you extend your dissemination to a more regional or national audience? What are your plans?
6. Reflective critique – **How did you reevaluate/modify your educational contribution based on feedback and reviews?** What will you do differently with your project in the future?

II. Departmental support

In our efforts to maximize the impact of this award, we ask you to include with your submission a brief letter of support from your Department Chair, Division Chief, Program Director, Society Dean, or other key administrative supervisor who has the most immediate impact on your professional role and career development. This letter should be based on a review of your submission.

III. Teaching Activities

List your top five educational activities since January, 2010 and in each case give a short (2-3 sentences) description of your role. These activities may involve any of the following: 1) Direct teaching at any level (health professional schools, graduate school, undergraduate), 2) Educational leadership, 3) Curriculum development, 4) Mentorship/advising, 5) Educational research.

IV. Educational Products

List your educational products since January, 2010 (Publications, posters, abstracts, educational materials, workshop development/leadership – subject matter directly related to medical education)

V. Honors/Awards in Education since January, 2010 (Department, University/SOM, National/International)

VI. Development + Goals as an educator

1. Describe participation in programs/activities since January 2010 aimed at developing/enhancing educational skills
2. Goals for your continued development as an educator - new projects or courses, plans to attend faculty development courses, etc.