

## Using the Clinical Assessment System (CAS)

### Basic Core Rotations:

1. Students are expected to log all patients for whom they have engaged in direct clinical care:
  - a. Patients in the outpatient or inpatient setting when the student actively participates in the history/physical, differential diagnosis/diagnostic plan, or treatment plan
  - b. Patients in the operating room when a student participates in the surgery
  
2. Students are required to document a role in history/exam, differential diagnosis/diagnostic plan or treatment for all core clinical conditions. The majority of these should be satisfied through direct patient contact. For those core clinical conditions not yet seen, students should log related interactive learning experiences (case presentation, computer-based simulation, etc.) in CAS. Students are also encouraged to log all educational activities in which they play a primary role – such as formally presenting a topic to a group or leading the discussion at a case conference.
  
3. A subset of these encounters will assessed by the responsible supervising faculty or resident.
  - a. Students are expected to complete a patient log for each of the required core clinical conditions for each basic core and to request an assessment for the majority of these.
  - b. Students are responsible for requesting assessments through CAS:
  - c. General guidelines are a minimum of one assessment request (individual patient or bundled logs) for each half day of outpatient care and each week of inpatient care. If a student is with the same preceptor in the outpatient clinic for >2 sessions s/he should send at least one bundled request to the preceptor each week with a minimum of two requests to each preceptor.
  - d. Faculty and residents will be asked to complete a CCA form Likert-scale for a student after completing 2 formative assessments or at the end of a clinical rotation.
  
4. Interval Formative Assessments –
  - a. The DL and/or designated faculty are responsible for reviewing 1) the number of student logs and assessment requests, 2) the timeliness and quality of faculty assessments, and 3) the status of student experience with respect to the core diagnoses.
  - b. Student progress including review of CAS material will be reviewed with the student by DL or designated faculty approximately every 4 weeks (usually on the 4<sup>th</sup> Friday afternoon)
  - c. A CAS Mid-rotation feedback form will be completed at the appropriate time in the rotation and made available to the student

## Electives:

1. Students are expected to log all patients for whom they have engaged in direct clinical care:
  - a. Patients in the outpatient or inpatient setting (including consults) when the student actively participates in the history/physical, differential diagnosis/diagnostic plan, or treatment plan
  - b. Patients in the operating room when a student participates in the surgery
2. Students are encouraged to log all interactive learning experiences (case presentation, computer-based simulation, etc.) in which they play a major role.
3. A subset of these encounters will assessed by the responsible supervising faculty or resident. Students should send a minimum of one bundled request for assessment each week.
4. Rotation Leaders will have access to electronic reports detailing the activity of each student:
  - a. Rotation leaders will be responsible for reviewing the CAS report on a regular basis to determine if students are meeting the rotation guidelines related to patient encounters and documentation.