

Block 3: Rate the following aspects of this Block:

1 = Poor, 2 = Fair, 3 = Average, 4 = Good, 5 = Very good, 6 = Excellent

	1	2	3	4	5	6	N	Mean	StdDev
01. Clarity of goals, objectives and expectations	1%	4%	11%	34%	41%	10%	137	4.41	0.99
02. Organization and coherency of the Block overall	4%	8%	14%	23%	39%	12%	137	4.23	1.28
03. Effectiveness of Block in helping you reach the goals	2%	4%	12%	29%	43%	9%	136	4.33	1.09
04. Approachability of faculty	1%	2%	8%	26%	40%	23%	136	4.71	1.03
05. Effectiveness of large group leader (lecturers)	4%	4%	13%	34%	33%	10%	135	4.19	1.20
06. Effectiveness of your IQ group facilitator	1%	4%	5%	22%	28%	40%	136	4.94	1.13
07. Communicating how you would be assessed	5%	4%	18%	31%	32%	10%	137	4.11	1.24
08. Learning concepts of the sciences basic to the practice of medicine	2%	4%	12%	23%	47%	12%	137	4.44	1.10
09. Overall quality of this Block	2%	2%	11%	27%	45%	12%	136	4.47	1.05

How important (useful) were each of the following learning activities to your mastering the skills and competencies in this Block? Category: Studying / Working

0 = N/A, 1 = Little importance to 7 = Major importance

	0	1	2	3	4	5	6	7	N	Mean*	StdDev
01. Independently	0%	0%	1%	1%	2%	6%	20%	72%	137	6.58	0.82
02. Case IQ Groups	0%	4%	1%	6%	8%	31%	27%	24%	137	5.40	1.42
03. Large group sessions (entire class)	2%	15%	9%	11%	21%	22%	13%	5%	134	3.93	1.75

Category: Study Strategies 0 = N/A, 1 = Little importance to 7 = Major importance

	0	1	2	3	4	5	6	7	N	Mean*	StdDev
01. Memorizing information	0%	2%	2%	2%	10%	20%	29%	35%	137	5.69	1.40
02. Building conceptual models	0%	2%	1%	4%	6%	18%	27%	42%	137	5.89	1.31
03. Using the recommended resources	1%	6%	5%	14%	20%	25%	19%	10%	136	4.52	1.60
04. Reading self-identified resources	1%	1%	4%	8%	7%	18%	28%	34%	136	5.58	1.47
05. Consulting experts	10%	14%	15%	23%	16%	15%	5%	2%	123	3.29	1.57

Rate the extent to which the following concepts were integrated in Block 3 and enriched your understanding:

0 = N/A or don't know, 1 = Poor, 2 = Fair, 3 = Good, 4 = Very good, 5 = Excellent, 6 = Outstanding

	0	1	2	3	4	5	6
01. Nutrition	0%	12%	31%	33%	19%	4%	2%
02. Gastrointestinal system	0%	0%	2%	13%	35%	33%	16%
03. Metabolism	0%	1%	4%	15%	29%	39%	12%
04. Biochemistry	0%	2%	8%	16%	26%	36%	12%

N	Mean*	StdDev
137	2.78	1.11
136	4.51	0.97
137	4.38	1.04
137	4.24	1.19

Anatomy

Ratings for "Where it should be": 1 = A lot below, 2 = A little below, 3 = Closely matches, 4 = Above

01. Now that you are at the end of block 3 – half way through the 6 blocks of Foundations of Medicine and Health – how closely does your understanding of anatomy at this halfway point match where you think it should be?

1	2	3	4
25%	42%	29%	4%

N	Mean	StdDev
137	2.12	0.84

Ratings for "Adequate": 1 = No opinion, can't say, 2 = A lot less than, 3 = A little less than, 4 = Adequate, 5 = More than

02. Recall your sessions with 4 students/cadaver. Rate the extent to which there was adequate opportunity to visualize the key structures listed in the anatomy learning objectives.

03. Recall your sessions with 4 students/cadaver. Rate the extent to which the number of instructors were adequate for you to receive the guidance you needed during the dissection sessions.

1	2	3	4	5
3%	26%	30%	31%	11%
3%	30%	37%	23%	7%

N	Mean	StdDev
137	3.21	1.04
137	3.02	.97

Ratings are 0 = Did not attend "expert lab sessions", 1 = No opinion, can't say, 2 = A lot less than adequate, 3 = A little less than adequate, 4 = Adequate

04. Recall your sessions with 4 students/cadaver. Rate the extent to which the number of hours (including both Tuesday and "expert in the lab" sessions) were adequate for you to discuss the learning objectives.

0	1	2	3	4
16%	24%	16%	39%	4%

N	Mean*	StdDev
114	2.28	0.95

Ratings are: 0 = Did not watch the video, 1 = Not helpful at all, 2 = Not that helpful, 3 = Somewhat, 4 = A great deal

05. If you watched Dr. Freeman's videos on the autonomic nervous system, how helpful were they with your understanding of the anatomy of the gut and the IQ cases?

0	1	2	3	4
44%	0%	2%	18%	37%

N	Mean*	StdDev
76	3.63	0.54

Ratings are: 1 = Would not help, 2 = Would not be that helpful, 3 = Would help somewhat, 4 = Would help a great deal

06. How helpful would it be to watch a preparation lecture of video (developed by our anatomy faculty) in preparing for the session?

1	2	3	4
0%	2%	20%	78%

N	Mean	StdDev
137	3.77	0.46

Ratings are: 0 = I did not use, 1 = Did not help, 2 = Not that helpful, 3=Somewhat, 4 = A great deal

07. How helpful was the anatomy "hit list/study guide" in helping you to identify and focus on the most important key structures and concepts that you needed to learn?

0	1	2	3	4
6%	1%	2%	14%	77%

N	Mean*	StdDev
129	3.78	0.51

Ratings are: 1 = No, 2 = In a graduate course, 3 = In Masters in Applied Anatomy

08. Are you enrolled in a graduate course in anatomy or in the masters in applied anatomy?

1	2	3
69%	15%	17%
N=94	N=21	N=22

Histo-Pathology

Ratings are for "where it should be": 1 = A lot below, 2 = A little below, 3 = Closely matches, 4 = Above

01. Now that you are half way through the 6 blocks of Foundations of Medicine and Health – how closely does your understanding of histo-pathology at this halfway point match where you think it should be?

1	2	3	4
16%	45%	35%	4%

N	Mean	StdDev
136	2.26	0.77

Ratings are: 1 = Very close to 30% histo and 70% path, 2 = More histo than the target, 3 = More pathology than the target

02. The histo-pathology curriculum is designed to be about 30% histology and 70% pathology. How well do you think this balance has been achieved?

1	2	3
53%	7%	40%

N	Mean	StdDev
135	1.87	0.96

Ratings are: 0 = I did not attend the sessions, 1 = Not helpful at all, 2 = Not that helpful, 3 = Somewhat, 4 = A great deal

03. If you attended the Thursday LARGE group histo-pathology reviews in E301, how much did they help clarify histo-pathology concepts beyond the Tuesday morning histo-pathology lectures and your own studying?

0	1	2	3	4
51%	1%	2%	24%	22%
58%	1%	3%	16%	21%

N	Mean*	StdDev
67	3.37	0.65
56	3.41	0.71

04. If you attended the Thursday morning SMALL group histo-pathology reviews, how much did they help clarify histo-pathology concepts beyond the Tuesday morning histo-pathology lectures and your own studying?

Rate the extent to which the Foundations in Clinical Medicine activities contributed to your educational experience and growth as a physician.

Ratings are: 0 = N/A or Don't Know, 1 = Poor, 2 = Fair, 3 = Good, 4 = Very good, 5 = Excellent, 6 = Outstanding

	0	1	2	3	4	5	6	N	Mean*	StdDev
Q1. Tuesday Morning Seminars	1%	52%	26%	13%	6%	2%	0%	136	1.79	1.03
Q2. Doctor-Patient Communication	5%	12%	15%	25%	25%	13%	5%	130	3.29	1.37
Q3. Physical Diagnosis	10%	6%	10%	19%	26%	25%	4%	123	3.74	1.29
Q4. Rotating Apprenticeship in Medical Practice(RAMP)	4%	11%	18%	25%	24%	10%	7%	130	3.28	1.40
Q5. Community Practice and Patient Care Preceptorship(CPCP)	39%	1%	2%	4%	10%	19%	24%	83	4.93	1.18

Rate the extent to which the Friday morning 11 a.m. series enriched your understanding of:

Ratings are: 0 = N/A, 1 = Not at all, 2 = Very little, 3 = Somewhat, 4 = Adequately, 5 = Very much

	0	1	2	3	4	5	N	Mean*	StdDev
Q1. Cutting edge research and scientific inquiry/discovery	17%	5%	10%	33%	23%	10%	112	3.29	1.04

*Students who responded N/A, don't know, no opinion, can't say, did not attend sessions or watch the video were not included in the calculation of the mean.

SESSION SUMMARY : Block 3 Clinical Immersion Week 2006-2007
OVERALL & MEAN OVERALL QUALITY OF SESSIONS

Percentage (%) of Students by Rating	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	N	Mean (C.I.)
Overall	1	2	3	4	5	6		
01. The Clinical Immersion week helped reinforce concepts learned during this block.	6	11	14	26	32	10	140	3.96 (0.1)
02. Sciences basic to medicine and clinical sciences were brought together into an integrated whole through Clinical Immersion week.	8	15	18	30	27	1	139	3.58 (0.1)
03. Time would have been better spent allowing me to study the concepts I learned during this block.	3	7	16	25	19	31	140	4.41 (0.1)
04. Clinical Immersion week enabled me to see the relevance of sciences basic to the practice of medicine.	8	13	15	31	28	5	140	3.74 (0.1)
	Group/Focus Experience						N	Overall Mean (C.I.)*
	Inflammatory Bowel Disease						23	4.56 (0.3)
	Obesity						24	3.89 (0.3)
	Portal HTN						22	3.70 (0.4)
	Celiac Disease						25	3.61 (0.3)

*Overall Mean rating using a Likert Scale 1-6 from poor to excellent for Overall quality of the session.

Overall Quality of the Session

Percentage (%) of Students by Rating	Poor					Excellent		N	Mean* (C.I.)
Inflammatory Bowel Disease	1	2	3	4	5	6			
GI Pathology	0	0	9	6	14	51	28	5.36 (0.2)	
IBD Clinic	0	0	3	3	6	17	10	5.30 (0.3)	
Patient encounter	0	3	11	26	17	40	34	4.82 (0.2)	
Endoscopy Clinic	6	0	9	9	14	17	19	4.42 (0.4)	
Help from Foundations	17	9	14	14	11	0	23	2.91 (0.3)	
Obesity									
Gastric Bypass	0	0	6	0	0	14	7	5.14 (0.6)	
Patient encounter	0	11	14	6	36	22	32	4.50 (0.2)	
Public Health Project	3	11	8	33	17	8	29	3.93 (0.2)	
Obesity Assessment & Treatment	3	6	17	22	19	6	26	3.92 (0.2)	
Weight Management Clinic	6	8	3	11	8	0	13	3.23 (0.4)	
PACE + Patient Counseling	8	6	17	3	3	0	13	2.62 (0.3)	
Portal HTN									
Patient encounter	12	6	12	6	15	44	32	4.47 (0.3)	
GI Radiology	3	9	24	24	15	6	27	3.70 (0.2)	
Endoscopy Clinic	12	0	9	6	6	9	14	3.50 (0.5)	
Liver Clinic	9	15	3	6	12	3	16	3.12 (0.4)	
Celiac Disease									
GI Clinic	0	3	0	9	23	26	21	5.14 (0.2)	
Support Group	0	3	9	3	14	11	14	4.57 (0.4)	
Patient encounter	9	3	14	31	29	11	34	4.06 (0.2)	
Living with a Gluten-Free Diet	9	14	26	20	17	0	30	3.27 (0.2)	
Gluten Free Diet Day	17	9	11	11	14	3	23	3.09 (0.3)	
Grand Rounds	11	14	14	20	11	6	27	1.51 (0.3)	