

Medical Student Requirements and Responsibilities

PSYCHIATRY

Third year medical students are expected to be Accountable and Active in their learning and in the care of their patients.

Work Hours: Medical students must be presented with a clinical working environment that supports their learning and safeguards personal health. The emphasis should be on opportunities to learn within a reasonable framework of clinical activities. Specific considerations

- Student participation in clinical settings should not exceed resident work hour policies (80 hours/week averaged over 4 weeks, at most 30 hours continuously in the hospital followed by at least 10 hours out of hospital, average 1 day off/week).
- Students must be excused from clinical rotations by 9 PM on Thursday nights to assure meaningful participation in the Friday learning activities.

Work Load: Students must be presented with clinical workload expectations that support their learning while maintaining an appropriate level of engagement with the clinical environment.

- Inpatient rotations: work up at least 1 patient on call days, carry in the range of 2-4 patients
- Outpatient settings: see at least 2-4 patients per half-day of clinic - do oral and written presentations, develop differential diagnoses + learning agendas, engage in case-based reading

CAS: Students are expected to log all patients and learning experiences in which they have engaged in clinical care and/or interactive discussion that involves participation in **history/physical, diagnosis, or treatment**. Assessment request requirements should be discussed with the faculty and Discipline leader with the following minimums:

- Inpatient: **At least** one log or bundled log per week – with at least 2 requests to each faculty member or resident with significant clinical/teaching exposure.
- Outpatient: One assessment request (single or bundled logs) to the preceptor per half-day of clinic. For continuity faculty (> 2 sessions): At least one bundled request to preceptor/week with a minimum of two requests to each preceptor.

Safe contact for student concerns (work hours, treatment):

Carol Chalkley (216-368-3783, cab26@case.edu)

Objectives for Psychiatry Core Rotation

By the end of this rotation, students will be able to:

- Contribute to care that is appropriate, compassionate and effective for the medically ill patient with psychiatric concerns
- Enrich their prior knowledge in Psychiatry through outside reading and searching the literature
- Demonstrate their ability to perform a psychiatric evaluation, including a detailed mental status evaluation
- Demonstrate the ability in the psychiatric patient to (a) formulate a case, (b) develop a differential diagnosis, (c) devise a plan for diagnosis and treatment, (d) participate in treatment and management, and (e) effectively communicate this information to the patients and members of the health care team
- Demonstrate the ability to recognize major psychiatric disorders and explain major treatment modalities
- Compare and contrast treatment that can be provided by a primary care physician vs. a psychiatrist
- Demonstrate openness, sensitivity, and respect to the patients, family, and health care team members
- Collaborate effectively with multi-disciplinary health team members to improve patient care
- Demonstrate professional growth through response to feedback
- Describe the importance of confidentiality and informed consent in the care of psychiatric patients through illness and health

Students must log a patient or interactive learning exercise that demonstrates participation in **history/physical exam, differential diagnosis/diagnostic plan, or treatment plan** for each of the core clinical conditions listed:

Alcohol/Substance Abuse	Dizziness/Syncope	Neuropharmacology
Altered Mental Status/Coma	Headache	Personality Disorder
Anxiety	Movement Disorder/Parkinson's Disease	Psychosis
Bipolar Disorder	Multiple Sclerosis	Seizure/Epilepsy
Chronic Pain	Nervous System Tumors	Stroke
Depression	Neuropathy	

Key Contacts:

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