

## Medical Student Requirements and Responsibilities INTERNAL MEDICINE

**Third year medical students are expected to be Accountable and Active in their learning and in the care of their patients.**

**Work Hours:** Medical students must be presented with a clinical working environment that supports their learning and safeguards personal health. The emphasis should be on opportunities to learn within a reasonable framework of clinical activities. Specific considerations

- Student participation in clinical settings should not exceed resident work hour policies (80 hours/week averaged over 4 weeks, at most 30 hours continuously in the hospital followed by at least 10 hours out of hospital, average 1 day off/week).
- Students must be excused from clinical rotations by 9 PM on Thursday nights to assure meaningful participation in the Friday learning activities.

**Work Load:** Students must be presented with clinical workload expectations that support their learning while maintaining an appropriate level of engagement with the clinical environment.

- Inpatient rotations: work up at least 1 patient on call days, carry in the range of 2-3 patients
- Outpatient settings: see at least 2-4 patients per half-day of clinic - do oral and written presentations, develop differential diagnoses + learning agendas, engage in case-based reading

**CAS:** Students are expected to log all patients and learning experiences in which they have engaged in clinical care and/or interactive discussion that involves participation in **history/physical, diagnosis, or treatment**. Assessment request requirements should be discussed with the faculty and Discipline leader with the following minimums:

- Inpatient: At least one log or bundled log per week – with at least 2 requests to each faculty member or resident with significant clinical/teaching exposure.
- Outpatient: One assessment request (single or bundled logs) to the preceptor per half-day of clinic. For continuity faculty (> 2 sessions): At least one bundled request to preceptor/week with a minimum of two requests to each preceptor.

**Safe contact for student concerns (work hours, treatment):**

**Carol Chalkley (216-368-3783, [cab26@case.edu](mailto:cab26@case.edu))**

### Objectives for the Internal Medicine Core Rotation

- By the end of this rotation students will be able to:
  - Demonstrate compassionate, effective history taking and exam skills in adults
  - Participate actively and effectively in a health care team
  - Enrich their prior knowledge in IM through reading and searching the literature
  - Demonstrate proficiency in oral and written presentation skills, diagnostic reasoning, and required procedures
  - Develop and effective approach to differential diagnosis and solving patient-based problems
  - Demonstrate professional growth through response to feedback
- Students must log a patient or interactive learning exercise that demonstrates participation in **history/physical exam, differential diagnosis/diagnostic plan, or treatment plan** for each of the core clinical conditions listed:

Abdominal pain	Altered mental status	Hypertension
Chest pain	Anemia	Renal failure
Dyspnea	Fluids/electrolytes/acid-base disorders	Thyroid/parathyroid disease
Cough	Congestive heart failure	Claudication/PVD
Dysuria/Hematuria/UTI	COPD/Asthma	Venous thromboembolism
Joint pain	Depression	Fever
Back pain	Diabetes/obesity	Preventive care/Health promotion
Weight loss/Cancer	Dyslipidemia	Smoking cessation

- Students are also expected to successfully complete the following **procedures** (as available): finger stick, EKG, venipuncture, ABG, rectal exam, peripheral IV placement, PPD, NG, foley, urine dipstick

### Key Contacts:

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