

Medical Student Requirements and Responsibilities

FAMILY MEDICINE

Third year medical students are expected to be Accountable and Active in their learning and in the care of their patients.

Work Hours: Medical students must be presented with a clinical working environment that supports their learning and safeguards personal health. The emphasis should be on opportunities to learn within a reasonable framework of clinical activities. Specific considerations

- Student participation in clinical settings should not exceed resident work hour policies (80 hours/week averaged over 4 weeks, at most 30 hours continuously in the hospital followed by at least 10 hours out of hospital, average 1 day off/week).
- Students must be excused from clinical rotations by 9 PM on Thursday nights to assure meaningful participation in the Friday learning activities.

Work Load: Students must be presented with clinical workload expectations that support their learning while maintaining an appropriate level of engagement with the clinical environment.

- In general see 2-4 patients per half-day of clinic - do oral and written presentations, develop differential diagnoses + learning agendas, engage in case-based reading

CAS: Students are expected to log all patients and learning experiences in which they have engaged in clinical care and/or interactive discussion that involves participation in **history/physical, diagnosis, or treatment**. Logs sent for feedback should include comments, learning goals, and wherever possible, de-identified written presentations. Assessment request requirements should be discussed with the faculty preceptor and FM Discipline leader with the following minimums:

- Intermittent faculty/resident exposure: One assessment request (single or bundled patient logs) to the preceptor per half-day of clinic
- Continuity preceptor (> 2 sessions): At least one bundled request to preceptor/week with a minimum of two requests to each preceptor.

Safe contact for student concerns (work hours, treatment):

Carol Chalkley (216-368-3783, cab26@case.edu)

Objectives for the Family Medicine Core Rotation

At the end of the family medicine clerkship, each student should be able to:

- Evaluate, diagnose, and propose initial management for patients with common acute presentations.
- Manage a chronic illness follow up visit for patients with common chronic diseases.
- Develop an evidence-based health maintenance plan for a patient of any age or either gender.
- Demonstrate competency in advanced history-taking, communication, physical examination, and critical thinking skills.

Students must log a patient or interactive learning exercise that demonstrates participation in **history/physical exam, differential diagnosis/diagnostic plan, or treatment plan** for each of the core clinical conditions listed:

Allergy/Sinus problems	Hypertension
Cough/URI/viral syndrome	Musculoskeletal (arthritis, arthralgia, muscle strain)
Depression/Anxiety/other mental health issues	Preventive Care/Health Promotion/Counseling
Diabetes + complications	Skin Problems (cellulitis, rash)
Dyslipidemia	Women's Health
Dysuria/Hematuria/Stones/UTI	Alcohol and other substance abuse

Students are expected to successfully complete the following **procedures** (as available): Breast exam, pap smear, IM injection, PPD, Urine dip, finger stick, EKG, venipuncture

Key contacts:

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