

Basic Core 3 Rotation Evaluation
Year Round 2009

Case Western Reserve University
Joint Clinical

Course:	BC 0312 - Basic Core 3 MHMC	Department:	Clinical D
Instructors:	Joseph Hanna; Lendita Erhardt; Daniel Wolpaw; Michael Bahntge	Resp. Rec'vd / Expected:	10 / 10
Survey Period/ Site:	Basic Core 3 - Rot 2 (BLK-bc3-2) / MetroHealth Medical Center (MHMC)		

Overall Basic Core 3		BC 0312: BLK-bc3-2/MHMC						
		Responses (%)					Section	
		[SD]	[D]	[NO]	[A]	[SA]	N	Mean
Q1	I was informed of the number/types of patients I was expected to see in each discipline during Basic Core 3.	0	10	20	40	30	10	3.9
Q2	The didactic seminars helped me integrate the knowledge and skills used in Neuroscience and Psychiatry.	0	10	10	50	30	10	4.0

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

Overall Basic Core 3		BC 0312: BLK-bc3-2/MHMC			
		Responses (%)		Section	
		[Y]	[N]	N	Mean
Q3	The didactic sessions occurred as scheduled during Basic Core 3.	70	30	10	1.3
Q4	If you answered "No" to the previous question, were you made aware of schedule changes in a timely manner?	60	40	10	1.4
Q5	If originally scheduled didactic session(s) were canceled, were they able to be rescheduled?	40	60	10	1.6

Responses: [Y] Yes=1 [N] No=2

Overall Basic Core 3		BC 0312: BLK-bc3-2/MHMC						
		Responses (%)					Section	
		[SD]	[D]	[NO]	[A]	[SA]	N	Mean
Q6	My transition from rotation to rotation went smoothly during Basic Core 3.	0	0	10	60	30	10	4.2
Q7	I had sufficient time for independent study during Basic Core 3.	0	20	30	30	20	10	3.5
Q8	I was exposed to principles of chronic pain management.	20	40	20	20	0	10	2.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

Overall Basic Core 3		BC 0312: BLK-bc3-2/MHMC				
		Responses (%)			Section	
		[Y]	[N]	[NS]	N	Mean
Q9	I received a copy of the rotation card that includes a description of the Work Hours and Work Load policies.	90	10	0	10	1.1
Q10	Were the Work Hours and Work Load policies adhered to during this Basic Core?	80	0	20	10	1.4

Responses: [Y] Yes=1 [N] No=2 [NS] Not sure=3

Neurology Experience		BC 0312: BLK-bc3-2/MHMC						
		Responses (%)					Section	
		[SD]	[D]	[NO]	[A]	[SA]	N	Mean
Q11	The learning objectives for Neurology were clear to me.	0	30	0	50	20	10	3.6
Q12	I was clear about my role as a medical student.	0	0	10	50	40	10	4.3
Q13	I saw patients with a broad range of neurologic disorders in the outpatient setting.	0	20	0	60	20	10	3.8
Q14	I was able to develop a constant/consistent relationship with my Neurology preceptors/ attendings.	0	0	10	50	40	10	4.3
Q15	I received useful feedback during this rotation.	10	30	0	30	30	10	3.4

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

Neurology Experience		BC 0312: BLK-bc3-2/MHMC						
		Responses (%)					Section	
		[P]	[F]	[A]	[VG]	[E]	N	Mean
Q16	What is your overall rating of your Neurology experience during Basic Core 3?	0	20	20	40	20	10	3.6

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

Psychiatry Experience		BC 0312: BLK-bc3-2/MHMC						
		Responses (%)					Section	
		[SD]	[D]	[NO]	[A]	[SA]	N	Mean
Q17	The learning objectives for Psychiatry were clear to me.	0	30	10	40	20	10	3.5
Q18	I was clear about my role as a medical student.	0	0	10	30	60	10	4.5
Q19	I had opportunities to discuss my clinical reasoning with my Psychiatry preceptors/ attendings.	0	0	10	20	70	10	4.6
Q20	I was able to develop a constant/consistent relationship with my Psychiatry preceptors/ attendings.	0	0	10	60	30	10	4.2
Q21	I received useful feedback during this rotation.	10	0	30	40	20	10	3.6

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [NO] No Opinion=3 [A] Agree=4 [SA] Strongly Agree=5

Psychiatry Experience		BC 0312: BLK-bc3-2/MHMC						
		Responses (%)					Section	
		[P]	[F]	[A]	[VG]	[E]	N	Mean
Q22	What is your overall rating of your Psychiatry experience during Basic Core 3?	0	0	10	30	60	10	4.5

Responses: [P] Poor=1 [F] Fair=2 [A] Average=3 [VG] Very Good=4 [E] Excellent=5

Case SOM Office of Curricular Affairs