

Unless otherwise noted, Response options are: strongly disagree (SD); disagree (D); tend to disagree (TD); tend to agree (TA); agree (A); strongly agree (SA)

Clerkship Rotation Evaluation 06-07

1. PSYCHIATRY at UH/VA

ORGANIZATION: How did I feel about the way the clerkship was run?

2. The clerkship educational objectives were clear to me:

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|---|-----|-----|-----|----|--|----|------|--------|
| | | 13% | 39% | 48% | | | 23 | 4.3 | 0.7 |

3. At the beginning of the clerkship, I knew how I would be evaluated and by whom:

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|---|----|-----|-----|----|--|----|------|--------|
| | | 9% | 22% | 69% | | | 23 | 4.6 | 0.7 |

4. The lectures/conferences occurred as scheduled:

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|---|----|----|-----|----|--|----|------|--------|
| | | 4% | 4% | 83% | 9% | | 23 | 5.0 | 0.6 |

5. I was able to master most of the educational objectives:

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|----|-----|-----|-----|----|--|----|------|--------|
| | 4% | 17% | 17% | 61% | | | 23 | 4.3 | 0.9 |

SUPERVISION: How was I integrated into patient care and observed?

6. I was clear about my role as a medical student when seeing patients in the *inpatient setting*:

| SD | D | TD | TA | A | SA | NA | | N | Mean | StdDev |
|----|---|-----|-----|-----|-----|----|--|----|------|--------|
| | | 13% | 26% | 43% | 17% | | | 23 | 4.7 | 0.9 |

7. I was clear about my role as a medical student when seeing patients in the *outpatient setting*:

| SD | D | TD | TA | A | SA | NA | | N | Mean | StdDev |
|----|---|-----|-----|-----|-----|-----|--|----|------|--------|
| | | 10% | 35% | 45% | 10% | (3) | | 20 | 4.6 | 0.8 |

8. I was given appropriate responsibility for the patients I saw in the *inpatient setting*:

| SD | D | TD | TA | A | SA | NA | | N | Mean | StdDev |
|----|---|-----|-----|-----|----|----|--|----|------|--------|
| | | 13% | 26% | 52% | 9% | | | 23 | 4.6 | 0.8 |

9. I was given appropriate responsibility for the patients I saw in the *outpatient setting*:

| SD | D | TD | TA | A | SA | NA | | N | Mean | StdDev |
|----|----|-----|-----|-----|----|-----|--|----|------|--------|
| 6% | 6% | 18% | 18% | 47% | 6% | (6) | | 17 | 4.1 | 1.3 |

10. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *inpatient setting*:

| SD | D | TD | TA | A | SA | NA | | N | Mean | StdDev |
|----|---|-----|-----|-----|-----|----|--|----|------|--------|
| | | 13% | 26% | 39% | 17% | | | 23 | 4.5 | 1.2 |

1=SD, 2=D, 3=TD, 4=TA, 5=A, 6=SA; NA not included in the calculation of the mean.

11. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *outpatient setting*:

| SD | D | TD | TA | A | SA | NA | N | Mean | StdDev |
|----|-----|----|-----|-----|-----|-----|----|------|--------|
| 6% | 25% | 6% | 25% | 255 | 13% | (7) | 16 | 3.8 | 1.6 |

12. My clinical teachers asked me about my treatment plans for my patients:

| SD | D | TD | TA | A | SA | N | Mean | StdDev |
|----|----|-----|-----|-----|----|----|------|--------|
| | 9% | 22% | 17% | 52% | | 23 | 4.1 | 1.1 |

13. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I took a history from a patient:

| 0 | 1 | 2-3 | 4-5 | 5+ | N | Mean | StdDev |
|-----|----|-----|-----|-----|----|------|--------|
| 30% | 4% | 26% | 22% | 17% | 23 | 1.9 | 1.5 |

14. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I performed a physical exam (or some portion):

| 0 | 1 | 2-3 | 4-5 | 5+ | N | Mean | StdDev |
|-----|----|-----|-----|-----|----|------|--------|
| 55% | 5% | 18% | 5% | 18% | 22 | 1.3 | 1.6 |

15. I performed this many procedures:

| 0 | 1 | 2-3 | 4-5 | 5+ | N | Mean | StdDev |
|-----|-----|-----|-----|----|----|------|--------|
| 78% | 13% | 9% | | | 22 | 0.3 | 0.6 |

16. Of those procedures, my preceptor/attending directly observed me on how many occasions:

| 0 | 1 | 2-3 | 4-5 | 5+ | N | Mean | StdDev |
|-----|-----|-----|-----|----|----|------|--------|
| 78% | 13% | 9% | | | 22 | 0.3 | 0.6 |

17. Of those procedures, residents directly observed me on how many occasions:

| 0 | 1 | 2-3 | 4-5 | 5+ | N | Mean | StdDev |
|-----|----|-----|-----|----|----|------|--------|
| 78% | 9% | 9% | | 4% | 22 | 0.5 | 1.0 |

ASSESSMENT: How did I monitor my progress/learning?

18. My clinical teachers knew me well enough to evaluate my performance:

| SD | D | TD | TA | A | SA | N | Mean | StdDev |
|----|----|-----|-----|-----|-----|----|------|--------|
| | 4% | 13% | 13% | 57% | 13% | 23 | 4.6 | 1.0 |

19. I received helpful feedback about my verbal presentations:

| SD | D | TD | TA | A | SA | N | Mean | StdDev |
|----|-----|-----|-----|-----|----|----|------|--------|
| | 13% | 17% | 13% | 48% | 9% | 23 | 4.2 | 1.2 |

20. I received helpful feedback about my written notes:

| SD | D | TD | TA | A | SA | N | Mean | StdDev |
|----|-----|----|-----|-----|-----|----|------|--------|
| 4% | 13% | 9% | 22% | 30% | 22% | 23 | 4.3 | 1.5 |

21. I developed concrete plans for improving my performance/learning.

| SD | D | TD | TA | A | SA | N | Mean | StdDev |
|----|----|----|-----|-----|----|----|------|--------|
| | 4% | 4% | 57% | 30% | 4% | 23 | 4.3 | 0.8 |

22. I reflected on the clerkship experience.

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|---|----|-----|-----|-----|--|----|------|--------|
| | | | 26% | 48% | 26% | | 23 | 5.7 | 0.7 |

23. I have a sense of what I need to focus on to reach the next level of expertise.

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|----|----|-----|-----|----|--|----|------|--------|
| | 4% | 9% | 39% | 48% | | | 23 | 4.3 | 0.8 |

LEARNING APPROACHES: How did I learn during the clerkship?

24. My clinical teachers helped me identify learning objectives about my patients for self-study:

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|----|-----|-----|-----|-----|--|----|------|--------|
| 4% | 4% | 13% | 22% | 39% | 17% | | 23 | 4.4 | 1.3 |

25. I had adequate time for self-study:

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|----|----|----|-----|-----|--|----|------|--------|
| | 4% | 9% | 9% | 57% | 22% | | 23 | 4.8 | 1.0 |

CLIMATE: What did I observe/feel?

26. Faculty were available for consultation and discussion:

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|---|----|-----|-----|-----|--|----|------|--------|
| | | 9% | 18% | 50% | 23% | | 22 | 4.9 | 0.9 |

27. Were you able to develop a constant faculty relationship:

| Yes | No | | N |
|-----|-----|--|----|
| 87% | 13% | | 23 |

OVERALL: What did I think about the BIG PICTURE?

28. Overall rating of my experience:

| Poor (1) | Mediocre (2) | Good (3) | Very Good (4) | Excellent (5) | | N | Mean | StdDev |
|-------------|-----------------|-------------|------------------|------------------|--|----|------|--------|
| 4% | 9% | 35% | 48% | 4% | | 23 | 3.4 | 0.9 |

29. What were the strengths of the rotation: comments not included

30. What would have improved the experience of the rotation: comments not included

31. My transition from rotation to rotation went smoothly.

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|----|----|-----|-----|----|--|----|------|--------|
| | 4% | 7% | 26% | 48% | 4% | | 23 | 4.3 | 1.0 |

32. I felt there was consistent oversight throughout the clerkship rotation.

| SD | D | TD | TA | A | SA | | N | Mean | StdDev |
|----|-----|----|-----|-----|----|--|----|------|--------|
| | 26% | 4% | 35% | 30% | | | 22 | 3.7 | 1.2 |