

Unless otherwise noted, Response options are: strongly disagree (SD); disagree (D); tend to disagree (TD); tend to agree (TA); agree (A); strongly agree (SA).

For the calculations of the means, responses were converted according to the following scale where 1=SD, 2=D, 3=TD, 4=TA, 5=A, 6=SA. Missing and NA responses were not calculated into the mean.

## Clerkship Rotation Evaluation 06-07

### 1. PEDIATRICS at UH/VA

## ORGANIZATION: How did I feel about the way the clerkship was run?

### 2. The clerkship educational objectives were clear to me:

SD	D	TD	TA	A	SA		N	Mean	StdDev
7%	4%	4%	39%	25%	21%		28	4.4	1.4

### 3. At the beginning of the clerkship, I knew how I would be evaluated and by whom:

SD	D	TD	TA	A	SA		N	Mean	StdDev
7%	7%	11%	7%	32%	36%		28	4.6	1.6

### 4. The lectures/conferences occurred as scheduled:

SD	D	TD	TA	A	SA		N	Mean	StdDev
4%	4%		21%	36%	36%		28	4.9	1.2

### 5. I was able to master most of the educational objectives:

SD	D	TD	TA	A	SA		N	Mean	StdDev
14%	18%		32%	25%	11%		28	3.7	1.6

## SUPERVISION: How was I integrated into patient care and observed?

### 6. I was clear about my role as a medical student when seeing patients in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
14%		4%	14%	43%	25%			28	4.5	1.6

### 7. I was clear about my role as a medical student when seeing patients in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
11%	7%	4%	4%	36%	39%			28	4.6	1.7

### 8. I was given appropriate responsibility for the patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
14%		7%	14%	39%	25%			28	4.4	1.6

### 9. I was given appropriate responsibility for the patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
18%			14%	25%	43%			28	4.6	1.8

### 10. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
11%	4%	7%		36%	43%			28	4.8	1.7

11. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA	N	Mean	StdDev
11%	4%	7%	11%	21%	46%		28	4.7	1.7

12. My clinical teachers asked me about my treatment plans for my patients:

SD	D	TD	TA	A	SA	N	Mean	StdDev
7%	11%	4%	11%	36%	32%	28	4.5	1.6

13. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I took a history from a patient:

0	1	2-3	4-5	5+	N	Mean	StdDev
36%	11%	18%	11%	25%	28	1.8	1.6

14. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I performed a physical exam (or some portion):

0	1	2-3	4-5	5+	N	Mean	StdDev
18%	11%	21%	14%	36%	28	2.4	1.5

15. I performed this many procedures:

0	1	2-3	4-5	5+	N	Mean	StdDev
46%	21%	25%	4%	4%	28	1.0	1.1

16. Of those procedures, my preceptor/attending directly observed me on how many occasions:

0	1	2-3	4-5	5+	N	Mean	StdDev
71%	14%	14%			28	0.4	0.7

17. Of those procedures, residents directly observed me on how many occasions:

0	1	2-3	4-5	5+	N	Mean	StdDev
46%	32%	18%	4%		28	0.8	1.0

## ASSESSMENT: How did I monitor my progress/learning?

18. My clinical teachers knew me well enough to evaluate my performance:

SD	D	TD	TA	A	SA	N	Mean	StdDev
22%		4%	15%	30%	30%	27	4.2	1.9

19. I received helpful feedback about my verbal presentations:

SD	D	TD	TA	A	SA	N	Mean	StdDev
15%	4%	4%	19%	26%	33%	27	4.4	1.8

20. I received helpful feedback about my written notes:

SD	D	TD	TA	A	SA	N	Mean	StdDev
7%	4%	11%	14%	21%	43%	28	4.7	1.6

21. I developed concrete plans for improving my performance/learning.

SD	D	TD	TA	A	SA	N	Mean	StdDev
11%		7%	14%	36%	32%	28	4.6	1.5

22. I reflected on the clerkship experience.

SD	D	TD	TA	A	SA		N	Mean	StdDev
20%	16%		20%	32%	12%		25	3.6	1.8

23. I have a sense of what I need to focus on to reach the next level of expertise.

SD	D	TD	TA	A	SA		N	Mean	StdDev
11%	7%	7%	21%	39%	14%		28	4.1	1.5

## LEARNING APPROACHES: How did I learn during the clerkship?

24. My clinical teachers helped me identify learning objectives about my patients for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
14%	7%		11%	25%	43%		28	4.5	1.8

25. I had adequate time for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
18%	11%	25%	14%	25%	7%		28	3.4	1.6

## CLIMATE: What did I observe/feel?

26. Faculty were available for consultation and discussion:

SD	D	TD	TA	A	SA		N	Mean	StdDev
11%	4%	18%	39%	32%			28	4.6	1.6

27. Were you able to develop a constant faculty relationship:

Yes	No		N
75%	25%		28

## OVERALL: What did I think about the BIG PICTURE?

28. Overall rating of my experience:

Poor (1)	Mediocre (2)	Good (3)	Very Good (4)	Excellent (5)		N	Mean	StdDev
14%	7%	14%	25%	39%		28	3.7	1.4

29. What were the strengths of the rotation: not included

30. What would have improved the experience of the rotation: not included

31. My transition from rotation to rotation went smoothly.

SD	D	TD	TA	A	SA		N	Mean	StdDev
	12%	8%	35%	46%			26	4.2	1.0

32. I felt there was consistent oversight throughout the clerkship rotation.

SD	D	TD	TA	A	SA		N	Mean	StdDev
19%	11%	26%	26%	11%	7%		27	3.2	1.5