

Unless otherwise noted, Response options are: strongly disagree (SD); disagree (D); tend to disagree (TD); tend to agree (TA); agree (A); strongly agree (SA).

For the calculations of the means, responses were converted according to the following scale where 1=SD, 2=D, 3=TD, 4=TA, 5=A, 6=SA. Missing and NA responses were not calculated into the mean.

### Clerkship Rotation Evaluation 06-07

#### 1. OB/Gyn at CCF

### ORGANIZATION: How did I feel about the way the clerkship was run?

#### 2. The clerkship educational objectives were clear to me:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	5%		21%	42%	32%		19	4.9	1.0

#### 3. At the beginning of the clerkship, I knew how I would be evaluated and by whom:

SD	D	TD	TA	A	SA		N	Mean	StdDev
6%	6%	6%	17%	44%	22%		18	4.6	1.4

#### 4. The lectures/conferences occurred as scheduled:

SD	D	TD	TA	A	SA		N	Mean	StdDev
5%		5%	32%	37%	21%		19	4.6	1.2

#### 5. I was able to master most of the educational objectives:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	11%	11%	44%	22%	11%		18	4.1	1.1

### SUPERVISION: How was I integrated into patient care and observed?

#### 6. I was clear about my role as a medical student when seeing patients in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
5%	5%	5%	16%	32%	37%			19	4.7	1.4

#### 7. I was clear about my role as a medical student when seeing patients in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
	5%	16%	11%	21%	47%			19	4.9	1.3

#### 8. I was given appropriate responsibility for the patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
5%	5%	5%	21%	37%	26%			19	4.6	1.4

#### 9. I was given appropriate responsibility for the patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
	11%	11%	5%	42%	32%			19	4.7	1.3

#### 10. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
5%	5%	16%	5%	37%	32%			19	4.6	1.5

11. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA	N	Mean	StdDev
		5%	16%	37%	42%		19	5.2	0.9

12. My clinical teachers asked me about my treatment plans for my patients:

SD	D	TD	TA	A	SA	N	Mean	StdDev
	5%	11%	11%	47%	26%	19	4.8	1.1

13. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I took a history from a patient:

0	1	2-3	4-5	5+	N	Mean	StdDev
11%	16%	32%	16%	26%	19	2.3	1.3

14. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I performed a physical exam (or some portion):

0	1	2-3	4-5	5+	N	Mean	StdDev
		21%	26%	53%	19	3.3	0.8

15. I performed this many procedures:

0	1	2-3	4-5	5+	N	Mean	StdDev
		21%	11%	68%	19	3.5	0.8

16. Of those procedures, my preceptor/attending directly observed me on how many occasions:

0	1	2-3	4-5	5+	N	Mean	StdDev
		16%	26%	53%	19	3.2	1.1

17. Of those procedures, residents directly observed me on how many occasions:

0	1	2-3	4-5	5+	N	Mean	StdDev
22%	6%	33%	6%	33%	18	2.2	1.6

## ASSESSMENT: How did I monitor my progress/learning?

18. My clinical teachers knew me well enough to evaluate my performance:

SD	D	TD	TA	A	SA	N	Mean	StdDev
	17%	6%		50%	28%	18	4.7	1.4

19. I received helpful feedback about my verbal presentations:

SD	D	TD	TA	A	SA	N	Mean	StdDev
	16%	5%		42%	37%	19	4.8	1.4

20. I received helpful feedback about my written notes:

SD	D	TD	TA	A	SA	N	Mean	StdDev
			11%	47%	37%	19	5.1	1.0

21. I developed concrete plans for improving my performance/learning.

SD	D	TD	TA	A	SA	N	Mean	StdDev
			11%	53%	37%	19	5.3	0.7

22. I reflected on the clerkship experience.

SD	D	TD	TA	A	SA		N	Mean	StdDev
			5%	47%	47%		19	5.4	0.6

23. I have a sense of what I need to focus on to reach the next level of expertise.

SD	D	TD	TA	A	SA		N	Mean	StdDev
			17%	42%	42%		19	5.3	0.7

## LEARNING APPROACHES: How did I learn during the clerkship?

24. My clinical teachers helped me identify learning objectives about my patients for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
			21%	37%	42%		19	5.2	0.8

25. I had adequate time for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
11%	16%	11%	16%	42%	5%		19	3.8	1.5

## CLIMATE: What did I observe/feel?

26. Faculty were available for consultation and discussion:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	16%	5%	11%	32%	37%		19	4.7	1.5

27. Were you able to develop a constant faculty relationship:

Yes	No		N
79%	21%		19

## OVERALL: What did I think about the BIG PICTURE?

28. Overall rating of my experience:

Poor (1)	Mediocre (2)	Good (3)	Very Good (4)	Excellent (5)		N	Mean	StdDev
	16%	42%	16%	26%		19	3.5	1.1

29. What were the strengths of the rotation: not included

30. What would have improved the experience of the rotation: not included

31. My transition from rotation to rotation went smoothly.

SD	D	TD	TA	A	SA		N	Mean	StdDev
		11%	21%	42%	26%		19	4.8	1.0

32. I felt there was consistent oversight throughout the clerkship rotation.

SD	D	TD	TA	A	SA		N	Mean	StdDev
5%	11%	17%	11%	26%	32%		19	4.4	1.6