

Unless otherwise noted, Response options are: strongly disagree (SD); disagree (D); tend to disagree (TD); tend to agree (TA); agree (A); strongly agree (SA).

For the calculations of the means, responses were converted according to the following scale where 1=SD, 2=D, 3=TD, 4=TA, 5=A, 6=SA. Missing and NA responses were not calculated into the mean.

Clerkship Rotation Evaluation 06-07

1. NEUROLOGY at UH/VA

ORGANIZATION: How did I feel about the way the clerkship was run?

2. The clerkship educational objectives were clear to me:

SD	D	TD	TA	A	SA		N	Mean	StdDev
4%	7%	7%	11%	25%	46%		28	4.9	1.5

3. At the beginning of the clerkship, I knew how I would be evaluated and by whom:

SD	D	TD	TA	A	SA		N	Mean	StdDev
14%	18%	4%	7%	29%	29%		28	4.0	1.9

4. The lectures/conferences occurred as scheduled:

SD	D	TD	TA	A	SA		N	Mean	StdDev
			21%	46%	32%		28	5.1	0.7

5. I was able to master most of the educational objectives:

SD	D	TD	TA	A	SA		N	Mean	StdDev
14%	11%	11%	18%	36%	11%		28	3.8	1.6

SUPERVISION: How was I integrated into patient care and observed?

6. I was clear about my role as a medical student when seeing patients in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
18%	4%	4%	11%	43%	21%			28	4.2	1.8

7. I was clear about my role as a medical student when seeing patients in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
13%	4%	4%	18%	48%	9%			23	4.1	1.5

8. I was given appropriate responsibility for the patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
14%	4%	4%	14%	36%	29%			28	4.4	1.7

9. I was given appropriate responsibility for the patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
13%	4%	9%	26%	35%	13%			23	4.0	1.6

10. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
14%	11%	14%	14%	36%	11%			28	3.8	1.6

11. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
17%	8%	13%	17%	33%	13%			24	3.8	1.7

12. My clinical teachers asked me about my treatment plans for my patients:

SD	D	TD	TA	A	SA		N	Mean	StdDev
21%	11%	11%	11%	36%	11%		28	3.6	1.8

13. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I took a history from a patient:

0	1	2-3	4-5	5+		N	Mean	StdDev
54%	25%	18%	4%			28	0.7	0.9

14. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I performed a physical exam (or some portion):

0	1	2-3	4-5	5+		N	Mean	StdDev
7%	4%	29%	21%	39%		28	1.2	1.2

15. I performed this many procedures:

0	1	2-3	4-5	5+		N	Mean	StdDev
25%	21%	32%	11%	11%		28	1.6	1.3

16. Of those procedures, my preceptor/attending directly observed me on how many occasions:

0	1	2-3	4-5	5+		N	Mean	StdDev
71%	7%	18%		4%		28	0.6	1.0

17. Of those procedures, residents directly observed me on how many occasions:

0	1	2-3	4-5	5+		N	Mean	StdDev
29%	25%	32%	11%	4%		28	1.4	1.1

ASSESSMENT: How did I monitor my progress/learning?

18. My clinical teachers knew me well enough to evaluate my performance:

SD	D	TD	TA	A	SA		N	Mean	StdDev
21%	7%	11%	14%	29%	18%		28	3.8	1.8

19. I received helpful feedback about my verbal presentations:

SD	D	TD	TA	A	SA		N	Mean	StdDev
18%	14%	4%	18%	36%	11%		28	3.7	1.7

20. I received helpful feedback about my written notes:

SD	D	TD	TA	A	SA		N	Mean	StdDev
29%	14%	7%	14%	25%	11%		28	3.3	1.9

21. I developed concrete plans for improving my performance/learning.

SD	D	TD	TA	A	SA		N	Mean	StdDev
11%		7%	14%	36%	32%		28	4.6	1.5

22. I reflected on the clerkship experience.

SD	D	TD	TA	A	SA		N	Mean	StdDev
20%	16%		20%	32%	12%		25	3.6	1.8

23. I have a sense of what I need to focus on to reach the next level of expertise.

SD	D	TD	TA	A	SA		N	Mean	StdDev
11%	7%	7%	21%	39%	14%		28	4.1	1.5

LEARNING APPROACHES: How did I learn during the clerkship?

24. My clinical teachers helped me identify learning objectives about my patients for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
14%	11%		14%	29%	32%		28	4.3	1.8

25. I had adequate time for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
21%	7%	18%	21%	21%	11%		28	3.5	1.7

CLIMATE: What did I observe/feel?

26. Faculty were available for consultation and discussion:

SD	D	TD	TA	A	SA		N	Mean	StdDev
21%	7%	18%	21%	21%	11%		28	3.9	1.9

27. Were you able to develop a constant faculty relationship:

Yes	No		N
39%	61%		28

OVERALL: What did I think about the BIG PICTURE?

28. Overall rating of my experience:

Poor (1)	Mediocre (2)	Good (3)	Very Good (4)	Excellent (5)		N	Mean	StdDev
21%	14%	21%	25%	18%		28	3.0	1.4

29. What were the strengths of the rotation: not included

30. What would have improved the experience of the rotation: not included

31. My transition from rotation to rotation went smoothly.

SD	D	TD	TA	A	SA		N	Mean	StdDev
	12%	8%	35%	46%			26	4.2	1.0

32. I felt there was consistent oversight throughout the clerkship rotation.

SD	D	TD	TA	A	SA		N	Mean	StdDev
19%	11%	26%	26%	11%	7%		27	3.2	1.5