

Unless otherwise noted, Response options are: strongly disagree (SD); disagree (D); tend to disagree (TD); tend to agree (TA); agree (A); strongly agree (SA).

For the calculations of the means, responses were converted according to the following scale where 1=SD, 2=D, 3=TD, 4=TA, 5=A, 6=SA. Missing and NA responses were not calculated into the mean.

### Clerkship Rotation Evaluation 06-07

#### 1. SURGERY at UH/VA

### ORGANIZATION: How did I feel about the way the clerkship was run?

#### 2. The clerkship educational objectives were clear to me:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	4%	11%	33%	52%			27	4.3	0.8

#### 3. At the beginning of the clerkship, I knew how I would be evaluated and by whom:

SD	D	TD	TA	A	SA		N	Mean	StdDev
4%	11%	15%	22%	44%	4%		27	4.0	1.3

#### 4. The lectures/conferences occurred as scheduled:

SD	D	TD	TA	A	SA		N	Mean	StdDev
		11%	26%	41%	22%		27	4.7	0.9

#### 5. I was able to master most of the educational objectives:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	7%	11%	30%	52%			27	4.3	0.9

### SUPERVISION: How was I integrated into patient care and observed?

#### 6. I was clear about my role as a medical student when seeing patients in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
7%	7%	19%	22%	22%	22%			27	4.1	1.5

#### 7. I was clear about my role as a medical student when seeing patients in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
	12%	4%	20%	36%	28%	(2)		25	4.6	1.3

#### 8. I was given appropriate responsibility for the patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
4%	4%	26%	26%	22%	19%			27	4.1	1.3

#### 9. I was given appropriate responsibility for the patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
4%	17%		21%	38%	21%	(2)		24	4.3	1.5

#### 10. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
12%	23%	12%	27%	23%	4%	(1)		26	3.4	1.5

11. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
4%	4%	13%	29%	38%	13%	(3)		24	4.3	1.2

12. My clinical teachers asked me about my treatment plans for my patients:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	12%	27%	23%	35%	4%		26	3.9	1.1

13. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I took a history from a patient:

0	1	2-3	4-5	5+		N	Mean	StdDev
74%	15%	7%		4%		27	0.4	0.9

14. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I performed a physical exam (or some portion):

0	1	2-3	4-5	5+		N	Mean	StdDev
52%	4%	30%		15%		27	1.2	1.5

15. I performed this many procedures:

0	1	2-3	4-5	5+		N	Mean	StdDev
4%		22%	26%	48%		27	3.1	1.0

16. Of those procedures, my preceptor/attending directly observed me on how many occasions:

0	1	2-3	4-5	5+		N	Mean	StdDev
39%	8%	31%	8%	15%		26	1.5	1.5

17. Of those procedures, residents directly observed me on how many occasions:

0	1	2-3	4-5	5+		N	Mean	StdDev
4%	7%	33%	19%	37%		27	2.8	1.1

## ASSESSMENT: How did I monitor my progress/learning?

18. My clinical teachers knew me well enough to evaluate my performance:

SD	D	TD	TA	A	SA		N	Mean	StdDev
7%	7%	7%	37%	33%	7%		27	4.0	1.3

19. I received helpful feedback about my verbal presentations:

SD	D	TD	TA	A	SA		N	Mean	StdDev
15%	15%	19%	26%	22%	4%		27	3.4	1.5

20. I received helpful feedback about my written notes:

SD	D	TD	TA	A	SA		N	Mean	StdDev
15%	7%	7%	26%	33%	11%		27	3.9	1.6

21. I developed concrete plans for improving my performance/learning.

SD	D	TD	TA	A	SA		N	Mean	StdDev
		4%	37%	44%	15%		27	4.7	0.8

22. I reflected on the clerkship experience.

SD	D	TD	TA	A	SA		N	Mean	StdDev
		4%	26%	48%	22%		27	4.9	0.8

23. I have a sense of what I need to focus on to reach the next level of expertise.

SD	D	TD	TA	A	SA		N	Mean	StdDev
		4%	22%	63%	11%		27	4.8	0.7

## LEARNING APPROACHES: How did I learn during the clerkship?

24. My clinical teachers helped me identify learning objectives about my patients for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
7%	7%	11%	33%	22%	19%		27	4.1	1.5

25. I had adequate time for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
30%	22%	19%	15%		15%		27	2.8	1.7

## CLIMATE: What did I observe/feel?

26. Faculty were available for consultation and discussion:

SD	D	TD	TA	A	SA		N	Mean	StdDev
4%	4%	19%	37%	22%	15%		27	4.1	1.2

27. Were you able to develop a constant faculty relationship:

Yes	No		N
74%	26%		27

## OVERALL: What did I think about the BIG PICTURE?

28. Overall rating of my experience:

Poor (1)	Mediocre (2)	Good (3)	Very Good (4)	Excellent (5)		N	Mean	StdDev
4%	19%	26%	30%	22%		27	3.5	1.2

29. What were the strengths of the rotation: not included

30. What would have improved the experience of the rotation: not included

31. My transition from rotation to rotation went smoothly.

SD	D	TD	TA	A	SA		N	Mean	StdDev
4%	4%	11%	15%	48%	19%		27	4.6	1.3

32. I felt there was consistent oversight throughout the clerkship rotation.

SD	D	TD	TA	A	SA		N	Mean	StdDev
4%	11%	15%	33%	30%	7%		27	4.0	1.3