

Unless otherwise noted, Response options are: strongly disagree (SD); disagree (D); tend to disagree (TD); tend to agree (TA); agree (A); strongly agree (SA).

For the calculations of the means, responses were converted according to the following scale where 1=SD, 2=D, 3=TD, 4=TA, 5=A, 6=SA. Missing and NA responses were not calculated into the mean.

### Clerkship Rotation Evaluation 06-07

#### 1. SURGERY at CCF

### ORGANIZATION: How did I feel about the way the clerkship was run?

#### 2. The clerkship educational objectives were clear to me:

SD	D	TD	TA	A	SA		N	Mean	StdDev
5%	9%	36%	18%	27%	5%		22	3.7	1.2

#### 3. At the beginning of the clerkship, I knew how I would be evaluated and by whom:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	27%	23%	27%	23%			22	3.5	1.1

#### 4. The lectures/conferences occurred as scheduled:

SD	D	TD	TA	A	SA		N	Mean	StdDev
5%	5%	5%		27%	59%		22	5.2	1.4

#### 5. I was able to master most of the educational objectives:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	14%	32%	23%	23%	9%		22	3.8	1.2

### SUPERVISION: How was I integrated into patient care and observed?

#### 6. I was clear about my role as a medical student when seeing patients in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
5%	19%	29%	24%	19%	5%			21	3.5	1.3

#### 7. I was clear about my role as a medical student when seeing patients in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
	5%	14%	43%	33%	5%	(1)		21	4.2	0.9

#### 8. I was given appropriate responsibility for the patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
5%	16%	32%	32%	5%	11%	(3)		19	3.5	1.3

#### 9. I was given appropriate responsibility for the patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
		29%	29%	43%		(1)		21	4.1	0.9

#### 10. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *inpatient setting*:

SD	D	TD	TA	A	SA	NA		N	Mean	StdDev
11%		21%	26%	26%	16%	(3)		19	4.1	1.5

11. When giving verbal presentations, I was given a chance to give a differential diagnosis and explain my thinking for patients I saw in the *outpatient setting*:

SD	D	TD	TA	A	SA	NA	N	Mean	StdDev
	5%	24%	33%	24%	14%		21	4.2	1.1

12. My clinical teachers asked me about my treatment plans for my patients:

SD	D	TD	TA	A	SA	N	Mean	StdDev
	14%	18%	36%	14%	18%	22	4.0	1.3

13. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I took a history from a patient:

0	1	2-3	4-5	5+	N	Mean	StdDev
31%	27%	32%	5%	5%	22	1.2	1.1

14. Number of occasions my preceptor/attending directly observed me for 3 minutes or more while I performed a physical exam (or some portion):

0	1	2-3	4-5	5+	N	Mean	StdDev
32%	23%	41%	5%		22	1.2	1.0

15. I performed this many procedures:

0	1	2-3	4-5	5+	N	Mean	StdDev
5%	9%	27%	9%	55%	22	3.0	1.3

16. Of those procedures, my preceptor/attending directly observed me on how many occasions:

0	1	2-3	4-5	5+	N	Mean	StdDev
32%	9%	27%	9%	23%	22	1.8	1.6

17. Of those procedures, residents directly observed me on how many occasions:

0	1	2-3	4-5	5+	N	Mean	StdDev
5%	14%	33%	14%	33%	21	2.6	1.2

## ASSESSMENT: How did I monitor my progress/learning?

18. My clinical teachers knew me well enough to evaluate my performance:

SD	D	TD	TA	A	SA	N	Mean	StdDev
33%	19%	24%	14%	5%	5%	21	2.5	1.5

19. I received helpful feedback about my verbal presentations:

SD	D	TD	TA	A	SA	N	Mean	StdDev
5%	24%	19%	24%	24%	5%	21	3.5	1.4

20. I received helpful feedback about my written notes:

SD	D	TD	TA	A	SA	N	Mean	StdDev
14%	27%	18%	14%	18%	9%	22	3.2	1.6

21. I developed concrete plans for improving my performance/learning.

SD	D	TD	TA	A	SA	N	Mean	StdDev
		9%	27%	55%	9%	22	4.6	0.8

22. I reflected on the clerkship experience.

SD	D	TD	TA	A	SA		N	Mean	StdDev
		9%	9%	59%	33%		22	5.0	0.8

23. I have a sense of what I need to focus on to reach the next level of expertise.

SD	D	TD	TA	A	SA		N	Mean	StdDev
	5%	5%	14%	50%	27%		22	4.9	1.0

## LEARNING APPROACHES: How did I learn during the clerkship?

24. My clinical teachers helped me identify learning objectives about my patients for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
	5%	10%	33%	33%	19%		21	4.5	1.1

25. I had adequate time for self-study:

SD	D	TD	TA	A	SA		N	Mean	StdDev
14%		43%	14%	19%	10%		21	3.5	1.5

## CLIMATE: What did I observe/feel?

26. Faculty were available for consultation and discussion:

SD	D	TD	TA	A	SA		N	Mean	StdDev
9%	9%	32%	18%	23%	9%		22	3.6	1.4

27. Were you able to develop a constant faculty relationship:

Yes	No		N
9%	91%		22

## OVERALL: What did I think about the BIG PICTURE?

28. Overall rating of my experience:

Poor (1)	Mediocre (2)	Good (3)	Very Good (4)	Excellent (5)		N	Mean	StdDev
27%	36%	14%	18%	5%		22	2.4	1.2

29. What were the strengths of the rotation: not included

30. What would have improved the experience of the rotation: not included

31. My transition from rotation to rotation went smoothly.

SD	D	TD	TA	A	SA		N	Mean	StdDev
		9%	23%	55%	14%		22	4.7	.8

32. I felt there was consistent oversight throughout the clerkship rotation.

SD	D	TD	TA	A	SA		N	Mean	StdDev
	9%	9%	14%	55%	14%		22	4.5	1.1