

**Pediatrics Rotation Evaluation Data
All Sites; July, 2006-March, 2007**

	Question #	1	2	3	4	5	6	Mean	Std. Deviation
Objectives PEDS	2	3	8	5	44	59	28	4.58	1.13
Evaluated By PEDS	3	5	8	10	36	55	33	4.54	1.26
Lectures PEDS	4	2	4	6	15	75	44	4.98	1.02
Master Objectives PEDS	5	5	12	18	37	62	12	4.20	1.22
Clear Role Inpt PEDS	6	6	6	15	32	56	31	4.50	1.28
Clear Role Outpt PEDS	7	3	7	5	13	59	59	5.02	1.18
Responsibility Inpt PEDS	8	5	9	17	22	67	26	4.47	1.28
Responsibility Outpt PEDS	9	7	1	4	17	62	55	4.99	1.20
Verbal DDx inpt PEDS	10	6	5	7	20	64	45	4.81	1.25
Verbal DDx Outpt PEDS	11	4	3	5	19	49	67	5.09	1.16
Treatment Plans PEDS	12	3	4	7	26	69	38	4.82	1.08
Known Well to Eval PEDS	18	9	14	5	30	59	27	4.37	1.42
Feedback of Verbal PEDS	19	5	8	8	19	52	50	4.80	1.32
Feedback of Written PEDS	20	6	10	13	23	53	42	4.59	1.38
Plans to Improve ALL	21	4	7	6	52	64	15	4.42	1.07
Reflection ALL	22	5	2	2	33	65	41	4.85	1.10
Future Focus ALL	23	4	8	12	35	58	31	4.54	1.22
Help on Learn Obj PEDS	24	6	10	6	15	60	50	4.79	1.36
Self-Study Time PEDS	25	7	8	25	39	59	9	4.10	1.21
Faculty Available PEDS	26	6	5	7	22	65	41	4.77	1.24
Smooth Transition		3	9	22	36	60	15	4.28	1.16
Consistent Oversight		12	26	24	38	29	16	3.65	1.47

Ratings for the table above are based on the following: 1=Strongly Disagree, 2=Disagree, 3=Slightly Disagree, 4=Slightly Agree, 5=Agree, 6=Strongly Agree

	Question #	0	1	2-3	4-5	>5	Mean	Std. Deviation
HX Observation PEDS	13	47	22	30	17	31	1.75	1.53
PE Observation PEDS	14	38	15	39	20	34	1.98	1.49
Procedures PEDS	15	49	32	39	11	15	1.39	1.30
Attend Proc Observe PEDS	16	96	20	19	6	5	0.66	1.07
Res Proc Observe PEDS	17	57	39	33	8	9	1.13	1.18

Ratings for the table above are based on true numbers of interactions in which students were observed.

	Question #	Yes	No
Constant Faculty Relationship PEDS	27	108	39

	Question #	1	2	3	4	5	Mean	Std. Deviation
OVERALL RATING PEDS	28	11	18	34	47	37	3.55	1.21

Ratings for the table above are based on the following: 1=Poor, 2=Mediocre, 3=Good, 4=Very Good, 5=Excellent