

Feb 16 Minutes

Monday, February 16, 2009
1:01 PM

Block 3 Issues

1. Communication between SoM and Clinical Immersion sites
 - Often the sites do not expect us or are unclear on what to do with students
 - Contact numbers may not be listed
 - Example: Block 3 BOB simulator supervisor wasn't there for some of the scheduled times
 - Same thing with endoscopy
 - Some people had to go to Metro at 7 AM...only to find nothing and come back at 9 AM.
 - The contact person for the school is not contacting the actual facilitator
 - The Sim Center went more smoothly
 - RECAP for Dan Wolpaw:
 - Dan says that this has been a problem for them in years past (not that its acceptable)
 - Normally, the sites let doctors pick what they want to do with students
 - SoM doesn't know any more than what is displayed on the eCurric
 - ★○ **ACTION PLAN:**
 - Terry will look into the sites/physician contact with Carol Chalkley
 - Terry suggests speaking with Dan Wolpaw and possibly Block 3 faculty
 - She will get back to us on who to meet so that we can tell them this
 - She is going to see if Carol follows up with the names and final list of who is doing what to the facilitators.
 - Dan says that he will look into it as well
2. End of Block IQ Faculty Feedback
 - Why is it not released before the exam? That way, students can improve themselves before the next block.
 - The reason is that any missing attendance causes the system to default to "DNM" but then, upon review, they can change it to Meets.
 - They don't release it immediately so that they can figure out whether to remediate the whole block or just targeted remediation. The school would like this to help students realize that SSEQ is not the whole end-of-block assessment.
 - ★○ **ACTION PLAN:**
 - Terry will present the idea of releasing feedback
3. Histo and Anatomy scores
 - Again, why can't we just roll the results as people find out
 - ★○ **ACTION PLAN:**
 - Terry will present this idea to Block 3 faculty (Clara Papp)
 - An assessment committee will meet and discuss this idea and get back to use about what changes will happen.
4. Electives
 - The only difference was that there was information in a second email
 - Terry presented this to Dr. Ornt
 - They are trying to improve this
 - Society deans are willing to work with Dr. Smith to improve the program
 - There will be a presentation to the CMC
 - ★○ **ACTION PLAN:**
 - Terry suggests that we meet with Dr. Ornt and will email him to let him know we want to do so
 - Kaavya will meet with Dr. Smith again to let him know about this
 - SCME will present this at the CMC meeting where this comes up
 - Society deans meet every Wed at 1 PM; There should be an SCME rep at this session.
5. Review Lecture Misinformation
 - Some faculty gave faulty information about what depth of knowledge would be covered
 - There should be more cross-talk between faculty in regards to the exam
 - Information should be disseminated across the whole class
 - ★○ **ACTION PLAN:**
 - Sunny will bring this up in the afternoon Block Leader meeting today
 - Information regarding the exam should come from the block co-leaders

Block 4

6. TBL
 - Seems to have gone well
7. MSG
 - Physiology has gone pretty well
 - Some questions about the depth of material being covered
 - No background given on a lot of the material
 - Are we going to be presented this material again? Or should we be learning it now?
 - In Block 2, we had lectures leading up to the MSG material
 - The design is asking faculty of what things they'd like presented in lecture/IQ
 - Some facilitators were surprised that we didn't know somethings (kidneys) while students were surprised that people expected them to know this.

- ★○ **ACTION PLAN:**
 - Kaavya will bring this up to Amy on Wednesday at the Block 4 Planning Meeting
 - Maybe look into re-ordering it so that action potential occurs before calcium/contractility
 - Less material in first lecture or couch it better (not everyone has as basic science of a background)
8. IQ Groups
- What is the process of changes being made?
 - Totally random: a program creates the groups
 - Composition is a program
 - As faculty numbers go up and down, the groups have to change.
- ★○ **ACTION PLAN:**
- Terry will ask why certain groups have members switched (when number of groups stayed the same)
9. End of Week feedback
- SCME wants to go forward with this
 - Dr. Papp doesn't think that there's a way to do with the current Course Eval situation
 - This, however, doesn't mean SCME can't come up with something
 - The challenge is avoiding fatigue/ getting sick of doing feedback every week
- ★○ **ACTION PLAN:**
- SCME site where people could give us feedback on lecture? It would be unofficial but that's ok
 - It would be nice to have "very good" feedback in terms of what went *right* and not just feedback about what's poor
10. Anonymous Comments
- Who is reading them?
 - Can we change these to accommodate our needs?
11. Monday feedback session
- Take 5 minutes to tell what was done based on last week's feedback
- ★• **ACTION PLAN:**
- Terry will suggest this to block faculty
12. Peer and Facilitator IQ Feedback
- We would like this to occur at the midblock point (or around there)
 - Students can email Terry in order to have someone observe and give facilitator feedback because there may be some sort of problem
- ★• **ACTION PLAN:**
- This will occur 1 week after the 5th week
 - Facilitators need to be more specific in feedback (instead of speaking in generalities)
 - Facilitators will observe other facilitators to supplement the orientation that they get when they sign up
 - Students should be encouraged to give check out comments to IQ faculty
13. Block Liasons
- Block 1 = Maura Manion
 - Block 2 = Emily Pontzer
 - Block 3 = ??
 - Can there be a time change?
 - Block 4 = Kaavya Paruchuri
 - Structure = Emily Pontzer
 - Email Dr. Wish-Barotz
 - FCM = ?
 - Do they have regular meetings? Thursday morning?
 - Block 5 = Neelu Tummala
 - Dr. Kalajan is the block leader
 - Andrew Fu is the course manager
 - Tuesday evening meetings
 - Block 6 = Jonathan Rassi
 - Wednesday @ 5:30
 - Nivo is the course manager
- ★○ **ACTION PLAN:**
- Terry will speak to Dan about who is head of FCM and when their meetings are
 - Terry will also speak to Block 3 heads about moving the meeting to a time where there aren't required classes