

FALL 2009 SERIES—Schedule of CAML Workshops for Faculty

Schedule subject to change. See our website for up-to-date information.

For workshop registration, please visit: <http://casemed.case.edu/caml/registration/>

TEACHING

DEVELOPING YOUR SKILLS AS A LECTURER

Mildred Lam, MD, Associate Professor of Medicine, Nephrology Division, MetroHealth Medical Center

This workshop will begin with a discussion of topics such as: types and contexts of lectures, steps in preparing a lecture, suggestions on delivering a talk, and ideas for generating interaction in a large group session. This will be followed by a segment on practical considerations in slidemaking. There will also be an opportunity for participants to share what they have learned about giving and receiving lectures, based on both their own experience and observations of others.

- Wednesday, September 9, 7:30-9:00 a.m., SOM Room T-503

HOW TO WRITE EFFECTIVE LEARNING OBJECTIVES

Terry M. Wolpan, MD, MHPE, Associate Dean for Curricular Affairs

This workshop identifies how to write effective, clear, and unambiguous learning objectives that inform students and serve as guides to help them identify important learning issues.

- Thursday, September 10, 5:30-6:30 p.m., SOM E-402

ASSESSMENTS THAT MATTER: Beyond Recall of Factual Information

Klara K. Papp, PhD, Director, CAML

This workshop provides an overview of lessons learned in student assessment in WR2. This workshop will describe essay-based method of assessing medical knowledge and reasoning and how it is reinforced through student portfolios. We will also show examples of synthesis essay questions.

- Friday, October 16, 7:30-9:00 a.m., SOM T-410

BECOMING IQ (Inquiry Group) FACULTY

Gerald Strauss, PhD, Clinical Assistant Professor, Dept. of Medicine

Amy Wilson-Delfosse, PhD, Associate Professor of Pharmacology

This session will identify what students are expected to accomplish during case inquiry groups & enumerate effective strategies that faculty may adopt to help students achieve them.

- Ongoing schedule (call 216-368-1541)

ADVANCED IQ FACILITATION SKILLS

Steven Ricanati, MD, Society Dean

Gerald Strauss, PhD, Clinical Assistant Professor, Dept. of Medicine

This workshop is intended for IQ faculty who have previously attended the "Becoming IQ Faculty" workshop. We will review student feedback and identify those IQ faculty skills and behaviors that 1) work well for students 2) merit consideration and experimentation, and 3) should be avoided.

- Monday, August 17, 2:00-4:00 p.m., SOM E-408
- Monday, September 21, 2:00-4:00 p.m., SOM E-408

CLINICAL FACULTY

SNAPPS: Facilitating the Expression of Clinical Reasoning & Uncertainties during Case Presentations

Terry M. Wolpaw, MD, MHPE, Associate Dean for Curricular Affairs

This very practical workshop offers concrete ways that preceptors may encourage students to think critically about patients whom they present to their preceptors. It is based on a randomized controlled study in medical education and is geared toward faculty who wish to teach in the busy outpatient environment.

- Monday, November 2, 5:30-7:00 p.m., SOM E-408

PROBLEM LEARNERS

Peggy Stager, MD, Associate Professor of Pediatrics

Susan Padrino, MD, Assistant Professor of Medicine and Psychiatry

This workshop is focused on specific problems that learners may have which may inhibit or impair effective working relationships with students, how to identify them, handle them, and address them.

- Workshop is offered by request (call 216-368-1541)

STRATEGIES FOR TIME EFFICIENT TEACHING

Daniel R. Wolpaw, MD, Professor of Medicine and Director, Undergraduate Clinical Education

Klara Papp, PhD, Director, CAML

This workshop uses Clerkship Directors in Internal Medicine (CDIM) and the Association of Program Directors in Internal Medicine (APDIM) Residents-as-Teachers Task Force designed modules offering practical and efficient strategies to help residents become more effective teachers. The modules emphasize the teaching of medical students, though they can be applied to other learners as well.

- Workshop is offered by request (call 216-368-1541)

DIRECT OBSERVATION OF CLINICAL SKILLS

Peggy Stager, MD, Associate Professor of Pediatrics

Susan Padrino, MD, Assistant Professor of Medicine and Psychiatry

This workshop is focused on the challenges of directly observing students in their interactions with patients and the benefits of doing so.

- Ongoing schedule (call 216-368-1541)

FROM NOVICE TO EXPERT: The Role of Formative Assessment & Feedback

Klara K. Papp, PhD, Director, CAML

As learners become more experienced and proficient, their need for feedback changes. This workshop is intended for clinical faculty working with students in the clinical setting. Following this workshop, faculty will identify effective methods for giving feedback based upon the learner's level of proficiency.

- Monday, November 16, 8:00-9:30 a.m., SOM T-503

CAS (CLINICAL ASSESSMENT SYSTEM) FEEDBACK

Daniel R. Wolpaw, MD, Professor of Medicine and Director, Undergraduate Clinical Education

This workshop is based upon feedback that medical students received in the online system used by faculty. It provides guidelines, clear instructions, and recommendations on using the system in the busy clinical environment.

- Ongoing schedule (call 216-368-1541)

RESEARCH IN MEDICAL EDUCATION

MAKING IT COUNT TWICE

Daniel R. Wolpaw, MD, Professor of Medicine and Director, Undergraduate Clinical Education

This workshop is for teaching faculty who wish to turn the results of their teaching efforts into scholarship. Following this workshop, participants will describe Glassick's criteria for educational scholarship, identify venues for peer review of a variety of educational products, and compare approaches to studying educational outcomes. In addition, Georges Bordage's outline on getting started with manuscript development in six easy steps will be offered as a template.

- Thursday, October 22, 8:00-9:00 a.m., SOM T-503

SEARCHING PUBMED EFFECTIVELY

Virginia Saha, MSLIS, Director, Cleveland Health Sciences Library

Mike McGraw, MLIS, Reference and User Services Librarian, Case Health Center Library

This hands-on workshop will focus on techniques that will improve PubMed search results. Topics to be covered will include Medical Subject Headings [MeSH], Topic-Specific PubMed Queries, Single Citation Matcher (to quickly find a specific article), and navigation of links to full-text.

- Monday, November 16, 5:00-6:15 p.m., SOM E-324

SOCIAL NETWORK ANALYSIS

Klara Papp PhD, Director, CAML

Guo-Qiang Zhang, PhD, Professor, Electrical Engineering and Computer Science, Center for Proteomics and Bioinformatics

Interest in social network analysis as a means of assessing relationships among people, groups, organizations in the health sciences is growing. During this workshop, basic concepts of social network analysis will be introduced and two distinct applications of social network analysis adopted within the clinical and translational science community in Cleveland will be described.

- Tuesday, November 17, 7:30-9:00 a.m., SOM T-501

COPYRIGHT QUICK TIPS

Virginia Saha, MSLIS, Director, Cleveland Health Sciences Library

This session will focus on the Case Copyright Compliance Policy, with an emphasis on using electronic/internet resources in course materials, presentations, and websites. Common copyright myths will be discussed and dispelled.

- Wednesday, September 30, 5:30-6:30 p.m., SOM E-408

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