

SPRING 2009 SERIES—Schedule of CAML Workshops for Faculty

For workshop registration, please visit: [CAML Workshop Registration](#)

For questions, comments, or to suggest a topic, contact:

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TEACHING

DEVELOPING YOUR SKILLS AS A LECTURER

Mildred Lam, MD, Associate Professor of Medicine Nephrology Division, MetroHealth Medical Center

This workshop (which will not be a lecture!) will begin with a discussion of topics such as: the various types and contexts of lectures, steps in preparing a lecture, suggestions on delivering a talk, and ideas for generating interaction in a large group session. This will be followed by a segment on practical considerations in slidemaking. There will also be an opportunity for participants to share what they have learned about giving and receiving lectures, based on both their own experience and observations of others.

Wednesday, February 18, 5:00-6:30 p.m., SOM Room T-503

Wednesday, March 18, 4:30-6:00 p.m., MHMC Room G548

HOW TO WRITE EFFECTIVE LEARNING OBJECTIVES

Terry M. Wolpan, MD, MHPE, Associate Dean for Curricular Affairs

This workshop identifies how to write effective, clear, and unambiguous learning objectives that inform students and serve as guides to help them identify important learning issues.

Thursday, February 26, 5:30-6:30 p.m., SOM T-501

ASSESSMENTS THAT MATTER: Beyond Recall of Factual Information

Klara K. Papp, PhD, Director, CAML

This workshop provides an overview of lessons learned in student assessment in WR2. This workshop will describe essay-based method of assessing medical knowledge and reasoning and how it is reinforced through student portfolios. We will also describe our efforts in assessing higher order thinking skills.

Friday, April 24, 8:00-9:00 a.m., SOM E-404

EVALUATING PROGRAM EFFECTIVENESS

S. Beth Bierer, PhD, Director of Evaluation, Cleveland Clinic Lerner College of Medicine

Good program evaluation practices can help faculty and administrators allocate valuable time and resources to programs that deliver expected outcomes. This interactive seminar introduces faculty to the fundamentals of program evaluation. Participants will apply concepts to a hypothetical program and discuss the impact of findings to program planning.

Wednesday, May 20, 8:00-9:30 a.m., SOM T-503

BECOMING IQ FACULTY

Gerald Strauss, PhD, Clinical Assistant Professor, Dept. of Medicine

Amy Wilson-Delfosse, PhD, Associate Professor of Pharmacology

In order for small group work to be effective, IQ faculty must be very clear about expectations. Most importantly, the faculty should be clear about what students are expected to accomplish in groups.

Ongoing schedule (call 216-368-1541)

ADVANCED IQ FACILITATION SKILLS

Steven Ricanati, MD, Society Dean

Gerald Strauss, PhD, Clinical Assistant Professor, Dept. of Medicine

Pre-requisite: Participants must have previously attended "Becoming IQ Faculty" workshop

This workshop is intended for IQ faculty. We will review student feedback and identify those IQ faculty skills and behaviors that 1) work well for students 2) merit consideration and experimentation, and 3) should be avoided.

Friday, March 27, 2:00-4:00 p.m., SOM E-408

CLINICAL FACULTY

SNAPPS: FACILITATING THE EXPRESSION OF CLINICAL REASONING & UNCERTAINTIES DURING CASE PRESENTATIONS

Daniel R. Wolpaw, MD, Professor of Medicine and Chair, Clinical Curriculum Council, School of Medicine University Program

Terry M. Wolpaw, MD, MHPE, Associate Dean for Curricular Affairs

Klara K. Papp, PhD, Director, CAML

This very practical workshop offers concrete ways that preceptors may encourage students to think critically about patients whom they present to their preceptors. It is based on a randomized controlled study in medical education, and is geared toward faculty who wish to teach in the busy outpatient environment.

Thursday, March 12, 7:00-8:00 a.m., SOM T-501

STRATEGIES FOR TIME EFFICIENT TEACHING

Daniel R. Wolpaw, MD, Professor of Medicine and Chair, Clinical Curriculum Council, School of Medicine University Program

Terry M. Wolpaw, MD, MHPE, Associate Dean for Curricular Affairs

Klara Papp, PhD, Director, CAML

This workshop uses Clerkship Directors in Internal Medicine (CDIM) and the Association of Program Directors in Internal Medicine (APDIM) Residents-as-Teachers Task Force designed modules offering practical and efficient strategies to help residents become more effective teachers. The modules emphasize the teaching of medical students, though they can be applied to other learners as well.

Workshop is offered by request (call 216-368-1541)

FEEDBACK

Christine Taylor, PhD, Director of Faculty Development, Cleveland Clinic Lerner College of Medicine

This interactive seminar introduces the participants to the concept of USEFULNESS as the gold standard for giving feedback to learners in a clinical setting. Participants will be given the opportunity to practice the ASK-TELL-ASK method through interactions with video-triggers and peer simulation.

Thursday, February 12, 8:00-9:00 a.m., SOM T-503

QUALITY IMPROVEMENT I01: For Clinical Faculty

Mamta K. Singh, MD, MS Assistant Professor of Medicine, CWRU, VA National Quality Scholar, Louis Stokes Cleveland VAMC

Danielle Hoover, MD, VA National Quality Scholar, Louis Stokes Cleveland VAMC, Clinical Instructor, CWRU Department of Medicine

Pratibha Raghavendra, MD, VA National Quality Scholar, Louis Stokes Cleveland VAMC

Roslyn Yomtovian, MD, VA National Quality Scholar, Louis Stokes Cleveland VAMC

This interactive workshop is intended for faculty who teach quality improvement to residents and students. The workshop will provide an historical perspective of the quality movement, a framework for improving quality, and an opportunity to design a hands-on quality improvement proposal. At the end of this workshop, participants will describe the core principles and methods of quality improvement as it applies to their environment and identify standard steps for teaching and implementing an improvement project.

Monday, March 9, 8:00-9:30 a.m., SOM T-503

Thursday, June 4, 8:00-9:30 a.m., SOM T-503

DIRECT OBSERVATION OF CLINICAL SKILLS

Peggy Stager, MD, Associate Professor of Pediatrics

Susan Padrino, MD, Assistant Professor of Medicine and Psychiatry

This workshop is focused on the challenges of directly observing students in their interactions with patients and the benefits of doing so.

Ongoing schedule (call 216-368-1541)

CAS (CLINICAL ASSESSMENT SYSTEM) FEEDBACK

Daniel R. Wolpaw, MD, Professor of Medicine and Chair, Clinical Curriculum Council, School of Medicine University Program

This workshop is based upon feedback that medical students received in the online system used by faculty. It provides guidelines, clear instructions, and recommendations on using the system in the busy clinical environment.

Ongoing schedule (call 216-368-1541)

RESEARCH IN MEDICAL EDUCATION

MAKING IT COUNT TWICE

Daniel R. Wolpaw, MD, Professor of Medicine and Chair, Clinical Curriculum Council, School of Medicine University Program

This workshop is for teaching faculty who wish to turn the results of their teaching efforts into scholarship. Following this workshop, participants will describe Glassick's criteria for educational scholarship, identify venues for peer review of a variety of educational products, and compare approaches to studying educational outcomes. In addition, Georges Bordage's outline on getting started with manuscript development in six easy steps will be offered as a template.

Thursday, April 2, 8:00-9:00 a.m., SOM E-430A

QUESTIONNAIRE DESIGN: Design and Development of Questionnaires

Klara K. Papp, PhD, Director, CAML

This workshop is intended for faculty designing surveys and interested in publishing their findings. Following this workshop, participants will describe common survey methods and steps involved in planning a survey, identify steps in formulating effective survey questions, use existing evidence to improve survey response rate, identify essential elements to include when describing the findings.

Monday, February 9, 8:00-9:30 a.m., SOM T-503

ANALYSIS OF QUESTIONNAIRE DATA

Klara K. Papp, PhD, Director, CAML

This workshop is intended for faculty analyzing and reporting questionnaire data. Participants will identify three ways of analyzing questionnaire data, review illustrative examples, and, given a set of survey responses, identify the appropriate analysis and reporting of results. Participants will explain common mistakes and pitfalls in the analysis and interpretation of questionnaire data.

Monday, March 2, 8:00-9:30 a.m., SOM T-503

SEARCHING PUBMED EFFECTIVELY

Virginia Saba, MSLS, Director, Cleveland Health Sciences Library

This hands-on workshop will focus on techniques that will improve PubMed search results. Topics to be covered will include Medical Subject Headings [MeSH], Topic-Specific PubMed Queries, Single Citation Matcher (to quickly find a specific article), and navigation of links to full-text. Copyright issues will also be addressed.

Thursday, January 29, 8:00-9:30 a.m., SOM E-324

Monday, March 9, 5:00-6:30 p.m., SOM E-324

Schedule subject to change. See our website for up-to-date information.