

REGISTRATION

Register directly on-line at: casemed.case.edu/caml/registration/ OR complete the following information and forward by: (pick one)

- 1) Email caml@case.edu
- 2) Phone (216) 368-1541
- 3) Fax (216) 368-5125
- 4) Mail Address on the cover of brochure

These workshops are offered to faculty free of charge. Pre-registration ends two days before the date of each workshop. Walk-ins are welcome. Please call (216) 368-1541 to ensure availability of space and handouts.

Program _____

Date & Time _____

First Name _____

Last Name _____

Degree _____

Institution _____

Department _____

Address _____

City _____

State/Zip _____

Phone _____

Fax _____

EMAIL _____

Circle One

Would you like to be added to CAML's email list? Yes No

Would you like a Certificate? Yes No

Would you like CME Credit? Yes No

Continuing Medical Education (CME)

The Case Western Reserve University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Case Western Reserve University School of Medicine designates their educational activity for a maximum of 18.5 hours of AMA PRA Category 1 credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

VISION

The Center is committed to the educational development of students, faculty, residents, alumni and staff.

About the Workshops

This workshop series for faculty addresses essential core educational topics and skills necessary for success in teaching and learning in the Western Reserve₂ Curriculum. It targets the needs of faculty teaching in the Basic Sciences and Clinical Medicine. Topics include case inquiry group facilitation skills, interactive lectures, learner-centered teaching, evaluation and feedback, preceptorship teaching skills.

The Center for the Advancement of Medical Learning presents its workshop offerings and provides a lively forum for the exchange of ideas and resources. In addition, the series introduces and expands participants' medical educational knowledge and skills through a variety of practical resources and instructional strategies for use in their educational programs and clinical teaching.

Target Audience

These workshops are for basic and clinician scientists, physician educators, attending physicians, preceptors who seek to prepare themselves for teaching in the Western Reserve₂ Curriculum and/or improve their teaching skills. Alumni and staff are welcome to attend.

Certificate

Faculty who participate in three or more workshops in this series will be awarded a certificate.

Key Objectives

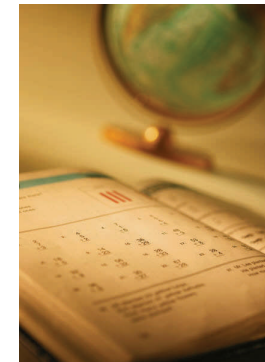
The workshops are designed to:

- Enhance education and assessment of knowledge and skills of students enrolled in Case Western Reserve University School of Medicine.
- Provide forums for the exchange of ideas and technology with other leaders and colleagues in medical education.

Center for the
Advancement of Medical
Learning

WORKSHOPS FOR FACULTY

Fall 2008



*Strengthening
learning
communities*

*Producing
scholarship in
education*

*Offering educational
opportunities in
teaching and learning*

Center for the Advancement of Medical Learning (CAML)
Case School of Medicine, Room E-404
10900 Euclid Avenue
Cleveland, OH 44106-4924

Phone: (216) 368-1541 Fax: (216) 368-5125
caml@case.edu
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TEACHING

DEVELOPING YOUR SKILLS AS A LECTURER

Mildred Lam, MD, Associate Professor of Medicine, Nephrology Division, MetroHealth Medical Center

This workshop (which will not be a lecture!) will begin with a discussion of topics such as: the various types and contexts of lectures, steps in preparing a lecture, suggestions on delivering a talk, and ideas for generating interaction in a large group session. This will be followed by a segment on practical considerations in slidemaking. There will also be an opportunity for participants to share what they have learned about giving and receiving lectures, based on both their own experience and observations of others.

- Wednesday, September 10, 8:00-9:30 a.m., SOM T-503
- Thursday, November 13, 8:00-9:30 a.m., MHMC Room G548

SKILLS FOR MEDIUM-SIZED GROUP TEACHING

James P. Bruzick, PhD, Associate Professor, Center for RNA Molecular Biology

This workshop provides clear and useful methods for teaching when group numbers range from 20-35 learners. The teaching approach for this workshop includes group dynamics, questioning, demonstration, and teaching with traditional classroom oriented approaches.

- Friday, August 15, 8:00-9:00 a.m., SOM Wood Building, RNA Center Seminar Room RT 100-1

HOW TO WRITE EFFECTIVE LEARNING OBJECTIVES

Terry M. Wolpaw, MD, MHPE, Associate Dean for Curricular Affairs

This workshop identifies how to write effective, clear, and unambiguous learning objectives that inform students and serve as guides to help them identify important learning issues.

- Thursday, October 9, 5:00-6:00 p.m., SOM E-404

ASSESSMENTS THAT MATTER: Critical Thinking and Analytical Reasoning

Klara K. Papp, PhD, Director, CAML

This workshop provides an overview of lessons learned in student assessment in WR2. This workshop will describe essay-based method of assessing medical knowledge and reasoning and how it is reinforced through student portfolios. We will also describe our efforts in assessing higher order thinking skills.

- Friday, September 19, 8:00-9:00 a.m., SOM E-404

BECOMING IQ FACULTY

Gerald Strauss, PhD, Clinical Assistant Professor, Dept. of Medicine

Amy Wilson-Delfosse, Associate Professor of Pharmacology

In order for small group work to be effective, IQ faculty must be very clear about expectations. Most importantly, the faculty should be clear about what students are expected to accomplish in groups.

- Ongoing schedule (call 216-368-1541 for more information)

ADVANCED IQ FACILITATION SKILLS

Gerald Strauss, PhD, Clinical Assistant Professor, Dept. of Medicine

Stephen Ricanati, MD, Society Dean

Amy Wilson-Delfosse, PhD, Associate Professor of Pharmacology

This workshop is intended for IQ faculty. We will review student feedback and identify those IQ faculty skills and behaviors that 1) work well for students 2) merit consideration and experimentation, and 3) should be avoided.

- Wednesday, December 3, 2:00-4:00 p.m., SOM E-408

CLINICAL FACULTY

SNAPPS: FACILITATING THE EXPRESSION OF CLINICAL REASONING & UNCERTAINTIES DURING CASE PRESENTATIONS

Daniel R. Wolpaw, MD, Professor of Medicine and Chair,

Clinical Curriculum Council, School of Medicine University Program

Terry M. Wolpaw, MD, MHPE, Associate Dean for Curricular Affairs

Klara K. Papp, PhD, Director, CAML

This very practical workshop offers concrete ways that preceptors may encourage students to think critically about patients whom they present to their preceptors. It is based on a randomized controlled study in medical education, and is geared toward faculty who wish to teach in the busy outpatient environment.

- Monday, September 22, 5:00-6:30 p.m., SOM T-503

PROBLEM LEARNERS

Peggy Stager, MD, Associate Professor of Pediatrics

Susan Padrino, MD, Assistant Professor of Medicine and Psychiatry

This workshop is focused on specific problems that learners may have which may inhibit or impair effective working relationships with students, how to identify them, handle them, and address them.

- Workshop is offered by request (call 216-368-1541)
- Thursday, October 16, 8:00-9:00 a.m., MHMC, BG3-83, Bell Grieve, 3rd Floor (MHMC Pulm Critical Care Group)

STRATEGIES FOR TIME EFFICIENT TEACHING

Daniel R. Wolpaw, MD, Professor of Medicine and Chair,

Clinical Curriculum Council, School of Medicine University Program

Terry M. Wolpaw, MD, MHPE, Associate Dean for Curricular Affairs

Klara Papp, PhD, Director, CAML

This workshop uses Clerkship Directors in Internal Medicine (CDIM) and the Association of Program Directors in Internal Medicine (APDIM) Residents-as-Teachers Task Force designed modules offering practical and efficient strategies to help residents become more effective teachers. The modules emphasize the teaching of medical students, though they can be applied to other learners as well.

- Workshop is offered by request (call 216-368-1541)
- Friday, September 12, 7:30-8:30 a.m., MacDonald Women's Hospital, Room 7110 (UH OB/GYN Grand Rounds)
- Thursday, September 18, 12:00-1:00 p.m., MHMC, Room 427 (MHMC Pediatric Residency Program)
- Thursday, October 2, 8:00-9:00 a.m., MHMC, BG3-83, Bell Grieve, 3rd Floor (MHMC Pulm Critical Care Group)

DIRECT OBSERVATION OF CLINICAL SKILLS

Peggy Stager, MD, Associate Professor of Pediatrics

Susan Padrino, MD, Assistant Professor of Medicine and Psychiatry

This workshop is focused on the challenges of directly observing students in their interactions with patients and the benefits of doing so.

- Ongoing schedule (call 216-368-1541 for more information)
- Thursday, September 18, 8:00-10:00 a.m., VAMC, Room 1B231, Education Office Conf. Room (Podiatry Service)

CAS (CLINICAL ASSESSMENT SYSTEM) FEEDBACK

Daniel R. Wolpaw, MD, Professor of Medicine and Chair,

Clinical Curriculum Council, School of Medicine University Program

This workshop is based upon feedback that medical students received in the online system used by faculty. It provides guidelines, clear instructions, and recommendations on using the system in the busy clinical environment.

- Ongoing schedule (call 216-368-1541 for more information)

RESEARCH IN MEDICAL EDUCATION

MAKING IT COUNT TWICE

Daniel R. Wolpaw, MD, Professor of Medicine and Chair,

Clinical Curriculum Council, School of Medicine University Program

This workshop is for teaching faculty who wish to turn the results of their teaching efforts into scholarship. Following this workshop, participants will describe Glassick's criteria for educational scholarship, identify venues for peer review of a variety of educational products, and compare approaches to studying educational outcomes. In addition, Georges Bordage's outline on getting started with manuscript development in six easy steps will be offered as a template.

- Thursday, December 11, 8:00-9:00 a.m., SOM T-503

QUESTIONNAIRE DESIGN

Klara Papp PhD, Director, CAML

This workshop is intended for faculty designing surveys and interested in publishing their findings. Following this workshop, participants will describe common survey methods and steps involved in planning a survey, identify steps in formulating effective survey questions, use existing evidence to improve survey response rate, identify essential elements to include when describing the findings.

- Monday, October 6, 8:00-10:00 a.m., SOM T-503

SEARCHING PUBMED EFFECTIVELY

Virginia Saba, MSLS, Director, Cleveland Health Sciences Library

This hands-on workshop will focus on techniques to improve PubMed search results. Topics to be covered will include Medical Subject Headings [MeSH], Topic-Specific PubMed Queries, Single Citation Matcher (to quickly find a specific article), and navigation of links to full-text. Copyright issues will also be addressed.

- Friday, September 12, 8:00-9:00 a.m., SOM E-324

Schedule subject to change.
See our website for up-to-date information.